

Kindergarten - English Language Arts

Trimester 1		Trimester 2		Trimester 3	
<u>SKILLS</u>	<u>CCSS</u>	<u>SKILLS</u>	<u>CCSS</u>	<u>SKILLS</u>	<u>CCSS</u>
Identify names/sounds of letters: A,N,S,P,H,M,W,F & C. Working with Words	RF1d Recognize letters L1a-f Letters, words, and sentences	Identify names/sounds of letters: B,X,Q,J,L,R,I,D, & T Working with Words	RF1d Recognize letters L1a-f Letters, words, and sentences	Identify names/sounds of letters: G,Z,U,K,E,O,V & Y. Working with Words	RF1d Recognize letters L1a-f Letters, words, and sentences
Practice writing new letters Repeat/identify sight words	L1a Print Letters L1a-f, Letters, words, and sentences RF3c Read Sight Words	Practice writing new letters Repeat/identify sight words	L1a Print Letters L1a-f, Letters, words, and sentences RF3c Read Sight Words	Practice writing new letters Repeat/identify sight words	L1a Print Letters L1a-f, Letters, words, and sentences RF3c Read Sight Words
Accelerated Reader	W7 Writing projects	Accelerated Reader	W7 Writing projects	Accelerated Reader	W7 Writing projects
Fill in the blank books	W2 Draw and Write	Fill in the blank books	W2 Draw and Write	Fill in the blank books	W2 Draw and Write
Small Group Reading	RI 3-10 participate in small group activities	Small Group Reading	RI 3-10 participate in small group activities	Small Group Reading	RI 3-10 participate in small group activities
Respond to story using predictions, experience, prior knowledge and literal meaning.	RL1-7,9 &10 identify parts of story, give details, participate in group discussion	Respond to story using predictions, experience, prior knowledge and literal meaning.	RL1-7,9 &10 identify parts of story, give details, participate in group discussion	Respond to story using predictions, experience, prior knowledge and literal meaning.	RL1-7,9 &10 identify parts of story, give details, participate in group discussion
Use pictures to tell story	RL4 use pictures to answer questions	Use pictures to tell	RL4 use pictures to	Use pictures to tell	RL4 use pictures to

Author/Illustrator	RL6 Identify author and illustrator	story	answer questions	story	answer questions	
Whole Group Reading	RF4 Read with purpose and understanding	Author/Illustrator	RL6 Identify author and illustrator	Author/Illustrator	RL6 Identify author and illustrator	
Sequential Story Building	W8 Recall information of story	Whole Group Reading	RF4 Read with purpose and understanding	Whole Group Reading	RF4 Read with purpose and understanding	
Speak in Complete Sentence	SL1-6 Participate in conversations.	Sequential Story Building	W8 Recall information of story	Sequential Story Building	W8 Recall information of story	
Create an Autobiography	W5, RI 10 Write and share autobiographies	Speak in Complete Sentences	SL1-6 Participate in conversations.	Speak in Complete Sentences	SL1-6 Participate in conversations.	
Identify words on signs and labels	RL 4 Ask and answer about questions about unknown words	Compare/Contrast Story	KRL9 Compare and contrast stories	Compare/Contrast Story	KRL9 Compare and contrast stories	
		Computer Lab Writing	W6 Use digital tools for writing	Computer Lab Writing	W6 Use digital tools for writing	
	Word Structure	L2a-d Correctly write words.	Word Structure	L2a-d Correctly write words.	Word Structure	L2a-d Correctly write words.
		Directional Words	RF1a Identify directional words	Directional Words	RF1a Identify directional words	
		Retell Story	RL 2 & 3 Retell story giving key details	Retell Story	RL 2 & 3 Retell story giving key details	

OnGoing Daily Skills- Letter Recognition RF1d, Letter Sounds RF1d, RF3a,b,c, Calendar Time SL1 a&b, Phonemic Awareness RF 2a-e