

**Woodrow Wilson Elementary School
Curriculum Map
Language Arts – Pre-K/EC**

Month	Content	Skills	Suggested Activities	Assessments	State Standards
September	What sounds are in the environment?	Learn to recognize separable and repeating sounds in spoken language	Children look at pictures of animals and make the animal's sound	Ongoing informal assessments Weekly checklists	1. B.ECc
	What do pictures and symbols tell us?	Understand that pictures and symbols have meaning and that print carries a message	Teacher points to words as text is read		1.A.ECa 1.A.ECb
	How do we read a sentence?				
	How many words are in the sentence?	Understand that reading progresses right-left/top-bottom			
	Look at the picture on the cover of the story. What do you think the story will be about?	Respond to simple questions about reading material	Have children guess what they think story will be about.		1.C.ECb
	What things are the same and different in this story?		Point to pictures in book and talk about things that are alike/different		
	Who are the characters in this story?				
	What are names and sounds of letters Mm and Tt?	Identify some letters including those in own name	Letter take-home books		1.AECd
	Can you ask for help?	Communicate needs, ideas and thoughts	Children ask for what they need at snack time		4.B.E.C
	Can you follow directions?	Listen with understanding and respond to directions and conversations	Following directions game		4.A.EC
	How do you greet and introduce people?	Communicate information with others	Learn the names of classmates and teachers by playing various games & singing welcoming songs		5.C.EC
	What do the labels in our classroom say?	Identify labels and signs in the environment			1.A.ECc
	*Ongoing activities each month include: What are names and sounds of various letters	Identify some letters, including those in own name	Zoo Phonics approach		1.A.ECd

**Woodrow Wilson Elementary School
Curriculum Map
Language Arts – Pre-K/EC**

Month	Content	Skills	Suggested Activities	Assessments	State Standards
September	Can you write in a journal?	Use drawing and writing skills to convey meaning and information	Journal Writing		3.B.EC 3.C.EC
	What book will you choose to read?	Show independent interest in reading related activities	Choosing books to read from school and classroom libraries		2.B.EC
	Can you write your name?	Identify some letters, including those in name Use drawing and writing skills to convey meaning and information	Practice writing names		1.A.ECd 3.C.EC
October	How do we read?	Understanding the reading progresses from left-right/top-bottom	Teacher points out words as she reads text	Ongoing informal assessments	1.A.ECb
	What do words say that we see all the time, i.e. stop, exit, etc.	Identify labels and signs in the environment	Read environmental print	Weekly checklists	1.A.E.Cc
	What do we already know that helps us guess about the story?	Relate prior knowledge to new information	Children draw pictures and label items in the classroom		5.B.EC
	What happened in the story?	Respond to simple questions about reading material			1.C.ECa 1.C.ECb 4.A.EC
	What category do things belong in?	Retell information from a story	Children categorize animals by where they sleep		
	What things are alike/different in the story?	List with understanding and respond to directions and conversations			
	What are the first, middle and last words in a sentence?	Understand that pictures and symbols have meaning and that print carries a message	Chart sentences about how animals sleep		1.A.ECa

**Woodrow Wilson Elementary School
Curriculum Map
Language Arts - Pre-K/EC**

Month	Content	Skills	Suggested Activities	Assessments	State Standards
October	What words rhyme?	Begin to develop phonological awareness	Songs and rhymes chart		1.B.ECb
	What are the letter names and sounds of Aa, Ss, Pp, Cc, and Ii?	Identify some letters including those in own name	Letter take home books Alphabet cards showing letter and pictures of items beginning with letter		1.A.ECd
	What are the names and sounds of letters, Bb, Nn, Rr and Dd?	Identify some letters including those in own name	Letter books	Ongoing informal assessments Weekly checklists Summary of assessments for report to parents	1.A.ECd
	What are the first, middle and last words in a sentence?	Understand that pictures and symbols have meaning and that print carries a message			1.A.E.Ca
	What happened at the beginning, middle and end of the story?	Retell information from a story	Act out plot of story		1.C.ECc 4.A.EC 5.C.EC
	What is a sequence? Can you retell the story?	Listen with understanding and respond to directions and conversations Communicate information with others			5.B.EC
November	Can you use what you know to guess about the story?	Relate prior knowledge to new information	Picture walk through story		5.B.EC
	Can we list something we know about? (KWL)	Communicate information with others Communicate needs, ideas and thoughts Use drawing and writing skills to convey meaning and information	Do a KWL chart about owls List things children see, smell, touch and hear Question of the day		5.C.EC 4.B.EC 3.C.EC

**Woodrow Wilson Elementary School
Curriculum Map
Language Arts - Pre-K/EC**

Month	Content	Skills	Suggested Activities	Assessments	State Standards
December	What are the names and sounds of Letters Kk, Ff, OI and Hh?	Identify some letters including those in own name	Letter take home books	Ongoing informal assessments Weekly checklists	1.A.ECd
	What are words that rhyme?	Begin to develop phonological awareness by participating in rhyming activities	Talk with Me/Sing with Me Chart		1.B.ECb
	What groups of letters make which sounds	Recognize separable and repeating sounds in spoken language			1.B.ECc
	Can you listen for data, facts and ideas?	Listen with understanding and respond to directions and conversations	Pass bean bag around circle when music stops they must answer question from story		4.A.EC
	Can you listen and provide descriptions?				
	How do you write a friendly letter?	Use drawing and writing skills to convey meaning and information	Children write a letter to someone they know		3.C.EC
	What do you think will happen in the story?	Relate prior knowledge to new information			5.B.EC
	What questions do we have about this story?	Seek answers to questions through active exploration	Children act out sequence of events from story		5.A.EC
	Can you retell what happened in the story?	Retell information from a story Communicate information with others			1.C.ECa 5.C.EC 1.C.ECb
	What things are alike/different in story?	Respond to simple questions about story			
Can you categorize things in this story?					
What is the sequence of the story?					

**Woodrow Wilson Elementary School
Curriculum Map
Language Arts - Pre-K/EC**

Month	Content	Skills	Suggested Activities	Assessments	State Standards
January	What are the names and sounds of letters Ll, Gg and Ee?	Identify some letters including those in own name	Take home letter books Review letters and sounds previously learned	Ongoing informal assessments Weekly checklists	1.A.ECd
	Do these two words have the same sound at the beginning?	Recognize separable and repeating sounds in spoken language	Listen to pairs of words if they sound the same turn around		1.B.ECc
	What did you think would happen in the story and were you right or wrong?	Seek answers to questions through active exploration			5.A.EC
	What is the theme of the story?	Demonstrate understanding of literal meaning in stories			1.C.ECc
		Communicate needs, ideas and thoughts			2.A.EC 4.B.EC
	Is the story real or make believe?	Understand that different text forms are used for different purposes	Look at and talk about fiction vs. reality stories		
	How do you write a complete sentence?	Use scribbles, approximations of letters or known letters to represent written language	Practice writing sentences about what the children are wearing		3.A.EC
Can you write a fairy tale?	Dictate stories and experiences	Children dictate a fairy tale to teachers	3.B.EC		

**Woodrow Wilson Elementary School
Curriculum Map
Language Arts – Pre-K/EC**

Month	Content	Skills	Suggested Activities	Assessments	State Standards
February	What are the names and sounds of letters Ww, Jj and Xx?	Identify some letters including those in own name	Letter take home books	Ongoing informal assessments Weekly checklists	1.A.ECd
	What does a word sound like if you change the 1st letter	Begin to develop phonological awareness by participating in rhyming activities	Use a puppet to demonstrate what happens to a word when the initial sound is changed	2 nd summary of assessments for parents	1.B.ECb
	What are the sounds that we have to put together to make words?	Recognize separable and repeating sounds in spoken language	Clap out the individual sounds in words		1.B.ECa
	Can you draw a picture to tell what happened in the story?	Use drawing and writing skills to convey meaning and information	Draw a picture of something that happened in the story		3.C.EC
	How can we put our ideas together?	Seek answers and questions through active exploration Communicate information with others	Demonstrate how to make a web of children's ideas		5.A.EC 5.C.EC
	How can we write a plan?	Use drawing and writing skills to convey meaning and information	Write out a plan for an activity		3.C.EC
March	Where are the names and sounds of letters Uu, Vv and Zz?	Identify some letters including those in own name	Take home letter books	Ongoing informal assessments Weekly checklists	1.A.ECd
	What are the sounds that we put together to make words?	Recognize separable and repeating sounds in spoken language	Separate words into parts and have children put together sounds		1.B.ECc
	Can you make a rhyme?	Begin to develop phonological awareness by participating in rhyming activities	Say as many words as you can think of that rhyme with another word		1.B.ECb

**Woodrow Wilson Elementary School
Curriculum Map
Language Arts - Pre-K/EC**

Month	Content	Skills	Suggested Activities	Assessments	State Standards
March	<p>Can you tell how you feel about the story?</p> <p>Can you write a story about a certain subject?</p>	<p>Communicate needs, ideas, and thoughts Respond to simple questions about the story Demonstrate understanding of literal meaning of stories by making comments</p> <p>Use scribbles approximations of letters or known letters to represent written language</p> <p>Dictate stories and experiences</p>	<p>Express opinions about stories</p> <p>Write a story on a theme given by teacher</p>		<p>4.B.EC 1.C.ECb 1.C.ECc</p> <p>3.A.EC</p> <p>3.B.EC</p>
April	<p>What are names and sounds of letters Yy and Qq?</p> <p>How do you do an interview?</p> <p>What questions did we have before our learning and what did we find out?</p> <p>What can we add to our stories to make them better?</p> <p>Can you write a letter?</p>	<p>Identify some letters including those in own name</p> <p>Communicate information with others Listen with understanding and respond to directions and conversations</p> <p>Seek answers to questions through active exploration Understand that different text forms are used for different purposes</p> <p>Dictate stories and experiences use scribbles, approximations of letters and known letters to represent written language</p> <p>Communicated needs, ideas and thoughts</p> <p>Use drawing and writing skills to convey information</p>	<p>Take home letter books</p> <p>Children interview each other</p> <p>Children use a variety of texts to help answer questions</p> <p>Children add details to their dictated stories</p> <p>Children write a letter</p>	<p>Ongoing informal assessment Weekly checklist</p> <p>Assess progress in journal</p>	<p>1.A.ECd</p> <p>5.C.EC 4.A.EC</p> <p>5.A.EC 2.A.EC</p> <p>3.B.EC 3.C.EC</p> <p>4.B.EC</p> <p>3.C.EC</p>

**Woodrow Wilson Elementary School
Curriculum Map
Language Arts - Pre-K/EC**

Month	Content	Skills	Suggested Activities	Assessments	State Standards
May	<p>What are names and sounds of all letters in alphabet?</p> <p>What words can you write?</p> <p>Can we write a book together?</p> <p>Can we read the book we wrote together?</p>	<p>Identify some letters including those in name</p> <p>Use scribbles ,approximations of letters or known letters to represent written language</p> <p>Dictate stories and experiences Communicate information with others</p> <p>Communicate information with others Understand that pictures and symbols have meaning and that print carries a message</p>	<p>Make a letters and words I know book</p> <p>Create a class ABC book</p> <p>Take turns reading the class book to each other</p>	<p>Ongoing informal assessments</p> <p>Weekly checklist</p> <p>3rd summary of assessments for parents</p>	<p>1.A.ECd</p> <p>3.A.Ec</p> <p>3.B.EC 5.C.CEC</p> <p>1.A.ECa 5.C.EC</p>

**Woodrow Wilson Elementary School
Curriculum Map
Mathematics – Pre-K/EC**

Month	Content	Skills	Suggested Activities	Assessments	State Standards
December (Same and Different)	<p>What is same?</p> <p>What is different?</p>	Intro. to similarities and differences between objects.	Have students figure out why objects are grouped together. (Color, size, shape)	<p>Houghton Mifflin observation checklist Page 113</p> <p>Quarterly testing</p>	6.D.EC
January (Graphing and Measurement)	<p>What is one to one correspondence?</p> <p>What is graphing?</p> <p>What is longer?</p> <p>What is shorter?</p>	<p>Intro. one to one correspondence.</p> <p>Intro. to graphing.</p> <p>Intro. to measurement. (Longer & shorter)</p>	<p>Read: "One Moose", "Twenty Mice" and count the animals on each page.</p> <p>Have students make a class graph, graphing the color of each student's mittens or gloves.</p> <p>Have students compare their scarves. Which are longer? Which are shorter?</p>	<p>Houghton Mifflin observation checklist Page 113</p> <p>Quarterly testing</p>	<p>6.A.ECa</p> <p>7.A.ECa</p> <p>7.B.EC</p> <p>7.C.ECa</p> <p>7.C.ECb</p> <p>8.D.EC</p> <p>10.A.ECa</p>
February (Intro. to Simple Addition)	<p>How do we measure?</p> <p>What is time?</p> <p>What is addition?</p> <p>What is a coin?</p>	<p>Intro to measurement using nonstandard units to measure</p> <p>Intro. to time.</p> <p>Intro. to exploring and solving simple problems.</p> <p>Intro. to coins.</p>	<p>Working in pairs students measure each other using heart cutouts. (Johnny is ____ hearts tall)</p> <p>Demonstrate that a clock helps us tell time. Reach each number together.</p> <p>Several times a day connect the time of day with an event in the daily schedule.</p> <p>Have students sort and group coins.</p>	<p>Houghton Mifflin observation checklist Pages 133 & 153</p> <p>Quarterly testing</p>	<p>6.B.EC</p> <p>6.C.ECa</p> <p>7.A.ECb</p> <p>7.C.ECa</p> <p>7.C.ECb</p> <p>8.D.EC</p> <p>10.A.ECb</p>

**Woodrow Wilson Elementary School
Curriculum Map
Mathematics - Pre-K/EC**

Month	Content	Skills	Suggested Activities	Assessments	State Standards
March (More and Less)	<p>What is weight?</p> <p>What are positions words?</p> <p>What are numbers 0-10?</p> <p>Which has more?</p> <p>Which had less?</p>	<p>Intro to comparing weight of objects.</p> <p>Reviewing position words.</p> <p>Reviewing numbers 0-10.</p> <p>Intro. to comparing amounts. (More or less)</p>	<p>Using a scale compare items that have different weights.</p> <p>Hide objects around the room. Students will hunt for them and then tell you, using a position word where the item was found. (Under the table, in the basket, etc.)</p> <p>Use cubes to show more or less</p>	<p>Houghton Mifflin observation checklist Pages 153 & 173</p> <p>Quarterly testing</p>	<p>6.A.ECa</p> <p>6.A.ECb</p> <p>6.B.EC</p> <p>6.C.ECa</p> <p>6.D.EC</p> <p>7.A.ECa</p> <p>7.B.EC</p> <p>8.C.EC</p> <p>10.A.ECb</p>
April (Intro. to Size)	<p>What is small?</p> <p>What is medium?</p> <p>What is large?</p> <p>What is subtraction?</p> <p>What is temperature?</p>	<p>Intro. to size.</p> <p>Intro. solving simple problems.</p> <p>Intro. to temperature.</p>	<p>Have students put tree cutouts in order according to size.</p> <p>During snack, the teacher makes up math problems for the students. (Here are two cookies if I eat one how many are left?)</p> <p>At calendar time ask students if it is hot, warm or cold outside.</p>	<p>Houghton Mifflin observation checklist Page 193</p> <p>Quarterly testing</p>	<p>6.B.EC</p> <p>6.D.EC</p> <p>7.A.ECa</p> <p>8.C.EC</p> <p>8.D.EC</p> <p>9.D.EC</p> <p>10.A.ECb</p>
May (Environmental Numbers)	<p>What is symmetry?</p> <p>What are numbers?</p>	<p>Intro. to symmetry.</p> <p>Intro. to recognizing numbers in the environment.</p>	<p>Teacher will cut fruit in half. Students can match the halves together.</p> <p>Ask students what numbers they can recognize on a telephone.</p>	<p>Houghton Mifflin observation checklist</p>	<p>6.C.ECa</p> <p>6.C.ECb</p> <p>8.B.ECa</p> <p>11.A.ECb</p>

**Woodrow Wilson Elementary School
Curriculum Map
Science – Pre-K/EC**

Month	Content	Skills	Suggested Activities	Assessments	State Standards
January (Seasons Night/Day)	What are seasons? What is nighttime? What is daytime?	Differentiate between appropriate daytime/nighttime activities Learn about the four seasons	Create a seasons wheel Create a favorite season graph Identify/sort appropriate seasonal items i.e. hat/gloves, snow = winter Read seasons books	Oral response to questions	11.A.ECc 11.A.ECb 12.A.ECa 12.E.ECa 12.F.EC
February (All About My Body)	What are the names of our body parts? Why do we have teeth? How do we keep our teeth and bodies healthy?	Identify body parts and how they are used Identify teeth and how they are used Identify healthy choices and activities	Game – Body Part Bingo Song “Brushy, Brushy” Read dental health and human body books	Informal observation Brushy Brushy rubric	12.A.ECb
March (Forces in Nature)	What is wind? What is magnetism?	Learn about push/pull forces Learn about wind Explore magnets and magnetic force	Huff and Puff experiment Play with magnets	Informal observation Questions with oral response	12.D.EC
April (Our Earth)	What is the earth? How can we take care of our earth?	Learn about the earth Learn about Reuse, Reduce, Recycle	Pick up trash Brainstorm about recycling Earth day mural Earth day songs Read books about the earth and recycling	Checklist Informal observation	13.E.ECb

**Woodrow Wilson Elementary School
Curriculum Map
Science – Pre-K/EC**

Month	Content	Skills	Suggested Activities	Assessments	State Standards
<p>May (Growing)</p>	<p>How do plants grow? How do animals grow?</p>	<p>Learn about plants Identify plant parts (stem, root etc) Learn about animals</p>	<p>Sequence how a plant grows Identify adult/baby animal pairs Sort zoo/farm animals</p>	<p>Performance assessment Choose two plants or two leaves and tell how they are alike and different</p>	<p>13.B.ECa 11.A.ECa 12.A.ECa 12.A.ECb 12.A.ECc</p>

**Woodrow Wilson Elementary School
Curriculum Map
Social Studies – Pre-K/EC**

Month	Content	Skills	Suggested Activities	Assessments	State Standards
September (All About Me)	Who Am I? What do I like? How do I look?	Identify myself by characteristics. Answer questions about myself. Learn about myself.	Chart eye and hair color. Chart boy or girl? Make a class book about ourselves. Draw a self portrait.	Charts Completed books of self portraits	18.A.EC
October (Community Helpers)	Who are Community Helpers? What do they do for us? What do you want to be when you grow up?	Identify Community Helpers. Name their job and what they do. Choosing a job when you grow up.	Matching Community Helpers game Making a class book "When I grow up I want to be a..."	Successfully identifying Community Helpers and what they do. Completed class book	15.A.EC
November (Family Celebrations)	What is Thanksgiving? What does your family do for Thanksgiving?	Learn about Thanksgiving. Learn about what different families do for Thanksgiving.	Create a Thanksgiving food collage. Read "Our First Thanksgiving" and other related books. Participate in a Thanksgiving dinner.	Retell a Thanksgiving story Share peers family celebrations.	18.B.EC
December (Holidays Around the World)	What is Kwanzaa? What is Hanukkah? What is Las Posadas? What is Christmas?	Learn about different holiday traditions.	Read "A Kwanzaa Celebration" Read "9 Days Until Christmas" Read "Franklin's Christmas" Read "All About Hanukkah"	Make a Kwanzaa mat. Make a piñata. Decorate a Christmas tree. Play the Driedal game.	

**Woodrow Wilson Elementary School
Curriculum Map
Social Studies – Pre-K/EC**

Month	Content	Skills	Suggested Activities	Assessments	State Standards
January (All Over the World)	What are Polar Animals? Where do they live? What is the weather like?	Learn where polar animals live. Learn what animals are polar animals. Learn about what the weather is like where polar animals live.	Make mini Arctic penguin books. Read Penguin, Polar Bear and Arctic animal books. Use maps to locate areas where animals live.	Tell information about animals they have learned about. Create a class book about Arctic animals.	17.A.ECa 17.A.ECb
February (Living in America)	What is a Hero? Who is the president? If I were president...	Learn about past and present heroes. Learn about the president. Learn about the president's job	Read about various heroes and presidents. Make a book, "All About America"	Identify the president. Identify heroes in their lives.	14.C.EC 14D.EC
March (Let's Go Shopping)	What do we get from stores? Where do we buy goods?	Learning where goods come from	Create a classroom store.	Going on a trip to the Grocery Store	15.D.EC
April (I Can Be A Good Citizen)	Why we need rules? What is voting for?	Learn about rules in various places i.e. classroom, home & community Learn how to make a choice	Create a classroom rule list. Talk about home and community rules. Vote on various items, ie: snack, work time, areas to be opened.	Recall 1 classroom rule. Recall 1 home and community rule. Tally of votes from snack and work time areas to be opened and any other voting tasks.	14.A.EC 14.C.EC

**Woodrow Wilson Elementary School
Curriculum Map
Social Studies - Pre-K/EC**

Month	Content	Skills	Suggested Activities	Assessments	State Standards
<p>May (Recreation/Moving on Up)</p>	<p>What did we learn in Pre-Kindergarten and Early Childhood? i.e. names, colors, shapes, letters and numbers Sharing and independence</p>	<p>Review all pre-readiness concepts.</p>	<p>Play games and participate in activities that review all pre-readiness concepts.</p>	<p>Observation and checklists</p>	<p>16.A.EC</p>