

7th Grade Social Studies Curriculum Map

Month	State Standards	Instruction and Assessment		
		Topic	Skills	Assessment
<u>August/September</u>	17.A.3a 17.A.3b	Earth	Map reading Parts of the map Latitude/longitude Hemispheres	Quizzes/tests
	17.A.3a 17.A.3b 17.B.3a	United States Map	States and capitals Landforms Vocabulary	Map Identification Landform Identification
		Europe Map	Identifying places, landmarks, and waterways	Labeling a map of Europe
		Latin American Map	Identifying places, landmarks and waterways	Labeling a map of Latin America
<u>October</u>	16.A.3b 16.C.3a 16.D.3a	Chapter 1	Incas, Olmec/Mayas, and Aztec	Quizzes/Tests
		Native American Cultures	Compare/Contrast	Group presentation

<p><u>October/November</u></p>	<p>16.A.3a 16.A.3b 16.C.3a 16.C.3b 17.D.3b</p>	<p>Chapter 2 Europeans set sail for the Americas</p>	<p>Map reading, charting routes of early explorers</p>	<p>Quizzes/Tests</p>		
<p><u>November/December</u></p>	<p>14.F.3a 16.A.3b 16.B.3a 16.B.3b 16.C.3a 16.C.3b 16.D.3a 16.D.3b 16.E.3a</p>	<p>Chapter 3 The English Colonies</p>	<p>Life in the different colonial regions</p>	<p>Group Presentation Quizzes/Tests</p>		
<p><u>December/January</u></p>	<p>16.A.3b 16.B.3a 16.B.3b 16.D.3a 16.E.3a</p>	<p>Chapter 4 The American Revolution</p>	<p>Compare/Contrast Patriots/Loyalists "The Patriot" Movie</p>	<p>Quizzes/Tests Extended Response</p>		
<p><u>December/January</u></p>	<p>16.A.3b 16.B.3a 16.B.3b 16.D.3a 16.E.3a</p>	<p>Chapter 5 Forming a Government</p>	<p>Federalists vs. Anti-federalists</p>	<p>Debate</p>		

<p><u>February</u></p>	<p>14.F.3b 16.A.3b 16.B.3b 16.B.3c 17.A.3a 17.A.3b 17.B.3a 15.C.3</p>	<p>3 Branches of the United States Government African Map African Inventors</p>	<p>Peer-teaching Learning the Preamble Label places, landforms, and waterways Inventions that have an impact on our society</p>	<p>Review games Quizzes/Tests Test Project Presentations</p>		
<p><u>March/April</u></p>	<p>16.A.3b 16.B.3c 16.B.3d 16.D.3a</p>	<p>Chapter 8 The Louisiana Purchase Westward Expansion War of 1812 American Growth 1812 Asia Map (during ISAT)</p>	<p>Identify the positive outcomes from the purchase Map Expeditions Chart causes and Effects</p>	<p>Create Timeline of the Lewis and Clark expedition Quizzes/Test</p>		
<p><u>April</u></p>	<p>17.A.3a 17.A.3b 17.B.3a</p>	<p>Asia Map (during ISAT)</p>	<p>Label places, landforms, and waterways</p>			

<p><u>April /May/June</u></p>	<p>15.D.3c 16.A.3b 16.C.3b 16.D.3a 16.D.3b 16.E.3a 16.E.3b</p>	<p>Chapter 9 Monroe Doctrine</p> <p>Missouri Compromise</p> <p>Nationalism vs. Sectionalism</p> <p>Chapter 10</p> <p>Indian Removal</p> <p>Chapter 11 Western Expansion</p> <p>Chapter 13 The South</p>	<p>Learn the 4 basic points of the Monroe Doctrine</p> <p>Learn 3 main conditions</p> <p>Indian Removal Act</p> <p>Chart settlers movement westward</p> <p>Cotton Industry</p> <p>Slave Life</p>	<p>Quizzes/Tests</p> <p>Report</p>		
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State Goal with number: 14: Understand political systems, with an emphasis on the United States

Standard and Skill: F. Understand the development of United States political ideas and traditions.

Standard	Stage	Topic	Instruction and Assessment		ISAT Support	
			Instruction	Assessment	Reading	Math
14.F.3a Analyze historical influences on the development of political ideas and practices as enumerated in the Declaration of Independence, the United States Constitution, the Bill of Rights and the Illinois Constitution.	G	Chapter 4 The American Revolution	Declaration of Independence	Reciting Quizzes Debate		
		Chapter 5 Forming a Government	Creating the Constitution Ratifying the Constitution	Peer Teaching		
14.F.3b Describe how United States political ideas and traditions were instituted in the Constitution and the Bill of Rights.	G	Chapter 6 Citizenship and the Constitution	Understanding The Constitution The Bill of Rights	Quizzes/Tests Peer Teaching Review Games Tests		

State Goal 15

State Goal with number: 15. Understand economic systems, with an emphasis on the United States.

Standard and Skill: D. Understand trade as an exchange of goods or services.

Standard	Stage	Topic	Instruction and Assessment		ISAT Support	
			Instruction	Assessment	Reading	Math
15.D.3c Explain how workers can affect their productivity through training and by using tools, machinery and technology.	G	Chapter 12 The North	The Industrial Revolution in America Changes in Working Life Transportation Technological Advances	Quizzes/Tests Invention Project		

State Goal 16

State Goal with number: 16. Understand events, trends, individuals and movements shaping the history of Illinois, the United States and other nations.

Standard and Skill: A. Apply the skills of historical analysis and interpretation.

Standard	Stage	Topic	Instruction and Assessment		ISAT Support	
			Instruction	Assessment	Reading	Math
16.A.3a. Describe how historians use models for organizing historical interpretation (e.g., biographies, political events, issues and conflicts).	G	Chapter 2 New Empires in The Americas	Explorers/Empires	Video notes Biographies		
	G	Chapter 1 The New World Before the Opening of the Atlantic	Native Americans	Video notes Research, Group Presentations		
16.A.3.b Make inferences about historical events and eras using historical maps and other historical sources.		Chapter 2 The Empires in The Americas	Early Explorations	Map Reading Cause/Effect		
		Chapter 3 The English Colonies	American Growth	Reading Pie Charts Map Reading		
		Chapter 4 The American Revolution	Revolutionary War (video: "The Patriot") (Timelines, Cause/Effect)	Quizzes/Tests Extended Response		

		<p>Chapter 5 Forming a Government</p> <p>Chapter 6 Citizenship and The Constitution</p> <p>Chapter 7 Launching the Nation</p> <p>Chapter 8 The Jeffersonian Era</p> <p>Chapter 9 The New National Identity</p> <p>Chapter 10 The Age of Jackson</p> <p>Chapter 11 Expanding West</p>	<p>Origins of the Constitution</p> <p>Timeline for the Constitutional amendments</p> <p>National Finance</p> <p>Louisiana Purchase</p> <p>Westward Expansion War 1812</p> <p>American Growth 1820</p> <p>Introduction of transportation to the west</p> <p>Indian Removal Treaties</p> <p>Trails Leading West America's Growth 1850</p>	<p>Quizzes/Tests Debate</p> <p>Recreate Timeline Explain Cause/Effect for certain amendments Extended Response</p> <p>Create Pie Chart</p> <p>Timeline: Lewis and Clark Map Expedition Chart Causes/Effects Read map of new land</p> <p>Read maps road development</p> <p>Create map of Indian movement</p> <p>Read Maps, graphs, Pie Charts</p>		
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<p>16A.3c Identify the differences between historical fact and interpretation.</p>	<p>G</p>	<p>Chapter 12 The North</p> <p>Chapter 4 The American Revolution</p> <p>Chapter 13 The South</p> <p>Chapter 14 New Movement In America</p> <p>Chapter 15 A Divided Nation</p>	<p>Transportation Routes</p> <p>Historical Interpretation</p> <p>Growth of Cotton Industry</p> <p>Growth of Cities (Immigrants) Underground Railroad</p> <p>Political Divisions Power in Congress</p>	<p>Timeline: Inventions & Inventors</p> <p>Power notes Skills taught Revolutionary War practices</p> <p>Charts/Maps/Graphs/ Slavery Population</p> <p>Quizzes/Tests Map Reading</p> <p>Maps Slave/Free States</p>	
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State Goal 16

State Goal with number: 16. Understand events, trends, individuals and movements shaping the history of Illinois, the United States and other nations.

Standard and Skill: B. Understand the development of significant political events

Standard	Stage	Topic	Instruction and Assessment		ISAT Support	
			Instruction	Assessment	Reading	Math
16.B.3a Describe how different groups competed for power within the colonies and how that competition led to the development of political institutions during the early national period.	G	Chapter 3 The English Colonies	Settlers vs. Native Americans	Quizzes/Tests Video Notes		
		Chapter 5 Forming a Government	Shay's Rebellion Federalists vs. Anti-federalists	Quizzes/Tests Debate		
16.B3b Explain how and why the colonies fought for their independence and how the colonists' ideas are reflected in the Declaration of Independence and the United States Constitution.		Chapter 7 Launching the Nation	Conflict Northwest Territory Whisky Rebellion Foreign Policy	Quizzes/Tests Video Notes		
	G	Chapter 3 The English Colonies	Conflict in the Colonies Imposed Taxes English Parliament	Historical Cartoon/Timeline Quizzes/Tests		
		Chapter 4 The Revolutionary War	The Revolution Begins The Declaration of Independence	Extended Response Quizzes/Tests		

<p>16.B.3c Describe the way the Constitution has changed over time as a result of amendments and Supreme Court decisions.</p>	<p>G</p>	<p>Chapter 5 Forming a Government</p>	<p>Key Events/ "The Patriot" (movie)</p>	<p>Debate</p>		
<p>16.B.3d Describe ways in which the United States developed as a world political power.</p>	<p>G</p>	<p>Chapter 6 Citizenship and the Constitution</p>	<p>Federalists/Anti-federalists Forming of the Constitution</p>	<p>Constitution Packet Peer Teaching</p>		
<p>16.B.3d Describe ways in which the United States developed as a world political power.</p>	<p>G</p>	<p>Chapter 6 Citizenship and the Constitution</p>	<p>U.S. Constitution</p>	<p>Recreate the timeline of the amendments</p>		
<p>16.B.3d Describe ways in which the United States developed as a world political power.</p>	<p>G</p>	<p>Chapter 7 Launching the Nation</p>	<p>Timeline of Amendments</p>	<p>Response paper</p>		
<p>16.B.3d Describe ways in which the United States developed as a world political power.</p>	<p>G</p>	<p>Chapter 7 Launching the Nation</p>	<p>Marbury and Madison</p>	<p>Quizzes/Tests</p>		
<p>16.B.3d Describe ways in which the United States developed as a world political power.</p>	<p>G</p>	<p>Chapter 8 The Jeffersonian Era</p>	<p>Foreign Policy (Treaties, Neutrality)</p>	<p>Quizzes/Tests Video notes</p>		
<p>16.B.3d Describe ways in which the United States developed as a world political power.</p>	<p>G</p>	<p>Chapter 8 The Jeffersonian Era</p>	<p>Louisiana Purchase War of 1812/Lewis and Clark video</p>			

State Goal 16

State Goal with number: 16. Understand events, trends, individuals and movements shaping the history of Illinois, the United States and other nations.

Standard and Skill: C. Understand the development of economic systems.

Standard	Stage	Topic	Instruction and Assessment	ISAT Support	
				Reading	Math
16.C.3a Describe economic motivations that attracted European and others to the Americas, 1500-1750.	G	Chapter 2 New Empires in The Americas	Early Explorers	Map reading Quizzes/Tests	
		Chapter 3 The English Colonies	English Exploration Original 13 Colonies	Quizzes/Tests Group Presentations	
16.C.3b Explain relationships among the American economy and slavery, immigration, industrialization, labor and urbanization, 1700-present.	G	Chapter 2 New Empires in The Americas	Beginning of Slavery "Atlantic Slave Trade"	Reflection paper	
		Chapter 3 The English Colonies	Colonies Economy	Group Presentation	
		Chapter 9 A New National Identity	Monroe Doctrine Sectionalism/Erie Canal	Chart/Graph	
		Chapter 10 The Age of Jackson	Indian Removal	Map North American Movement	

		<p>Chapter 11 Expanding West</p> <p>Chapter 12 The North</p> <p>Chapter 13 The South</p> <p>Chapter 15 A Divided Nation</p>	<p>Expansion Westward Oregon Trail</p> <p>Industrial Revolution Inventor</p> <p>The South Cotton Industry</p> <p>Slave Labor</p>	<p>Quizzes/Tests</p> <p>Inventor Project</p> <p>Report (Slave Life)</p> <p>Chart Political Decisions Affecting Slavery</p>		
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State Goal 16

State Goal with number: 16. Understand events, trends, individuals and movements shaping the history of Illinois, the United States and other nations.

Standard and Skill: D. Understand Illinois, United States and world social history.

Standard	Stage	Time and Topic	Instruction and Assessment Instruction	Assessment	ISAT Support	
					Reading	Math
16.D.3a Describe characteristics of different kinds of communities in various sections of America during the colonial/frontier periods and the 19 th century.	G	Chapter 3 The English Colonies	Early settlers, Jamestown, Pilgrims vs. Puritans	Quizzes/Tests Venn diagram		
		Chapter 5 Forming a Government	Forming the government (political interests between colonists)	Quizzes/Tests		
		Chapter 9 A New National Identity	Nationalism/Sectionalism	Learn/Explain the importance of the Missouri Compromise		
		Chapter 11 Expanding West	Texas Revolution	Quizzes/Tests		
		Chapter 12 The North	Changes in working life	Life of Mill Girl response paper		
		Chapter 13 The South	Southern society	Chart the conditions of slavery		

<p>16.D.3b Describe characteristics of different kinds of families in America during the colonial/frontier periods and the 19th century.</p>	<p>G</p>	<p>Chapter 14 New Movements in America</p> <p>Chapter 15 A Divided Nation</p> <p>Chapter 3 The English Colonies</p> <p>Chapter 9 A New National Identity</p> <p>Chapter 13 The South</p> <p>Chapter 14 New Movements in America</p>	<p>Immigration/ Urban challenges</p> <p>Compromise 1850</p> <p>13 Colonies</p> <p>U.S. Transportation</p> <p>Slave Life</p> <p>Immigrants/Urban Challenges</p>	<p>Push/Pull factor</p> <p>Northern/Southern view of the Venn Diagram</p> <p>Pilgrims/Puritans Quizzes/Tests Group Presentations</p> <p>Map transportation routes</p> <p>"A slave's typical family" (project)</p> <p>Social reform and education paper</p>	
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