

Wentworth Intermediate School

Calumet City SD 155

Calumet City, ILLINOIS



ILLINOIS SCHOOL REPORT CARD

GRADES : 3 4 5

State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION

	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Low-Income	Percent Limited-English-Proficient	Percent IEP	Percent Homeless	Chronic Truancy Rate	Attendance Rate	Total Enrollment
School	1.2	57.2	40.8	0.0	0.0	0.6	0.3	59.2	24.3	15.9	1.4	22.6	94.9	346
District	1.6	57.3	39.1	0.0	0.2	1.2	0.6	67.9	15.0	18.2	0.8	18.1	93.8	1,130
State	48.5	17.0	25.7	4.9	0.1	0.4	3.4	50.5	10.7	13.9	2.1	10.8	94.0	2,028,162

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches. IEP Students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs. **Total Enrollment** is based on Serving School.

Homeless students are who do not have permanent and adequate homes.

Chronic truants are students who are absent from school without valid cause for 9 or more of the last 180 school days.

STUDENT MOBILITY RATE

	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Limited-English-Proficient	Percent IEP	Percent Low-Income
School	13.2	14.9	11.6		17.0	7.5					4.6	14.1	11.1
District	14.2	15.2	13.1	7.1	18.5	6.9			7.1		4.4	13.0	11.9
State	6.9	7.3	6.5	4.5	13.4	6.8	6.8	8.1	7.5	8.0	9.3	10.1	9.6

INSTRUCTIONAL SETTING

PARENTAL CONTACT*

	Percent
School	98.0
District	98.2
State	94.9

TOTAL SCHOOL DAYS

	Days
School	179
District	179
State	175

8TH GRADERS PASSING ALGEBRA I **

School	
District	0.0
State	29.1

** For the 8th graders passing algebra I, if the percentage is 0, it means that an Algebra I course is not offered.

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

STUDENT-TO-STAFF RATIOS

Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator
--	--	--	--
18.3		9.4	125.6
18.7		11.2	189.6

HEALTH AND WELLNESS (days per week)

School	3.0
District	4.3
State	3.9

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School				22.8	25.0	26.6					24.8
District				22.8	25.0	26.6					16.2
State				20.8	21.4	21.3					20.2

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
School	75			45			130			45		
District	75			45			130			45		
State	72			35			132			30		

TEACHER INFORMATION (Full-Time Equivalents)												
	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific islander	American Indian	Two or More Races	Unknown	Male	Female	Total Number	
	District	73.4	17.7	6.3	1.3	0.0	1.3	0.0	0.0	15.2	84.8	79
State	83.3	5.9	5.7	1.5	0.1	0.2	0.8	2.6	23.2	76.8	127,310	

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	14.0	41.8	58.2
State	12.8	38.4	61.2

Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state.

Some teacher/administrator data are not collected at the school level.

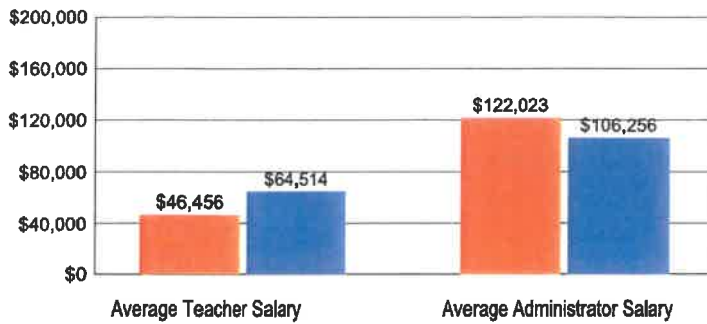
TEACHER RETENTION RATE	
School	90.3
District	87.0
State	86.3

PRINCIPAL TURNOVER (Count)	
School	3.0
District	2.0
State	2.0

TEACHER ATTENDANCE	
School	79.2
District	72.2
State	75.3

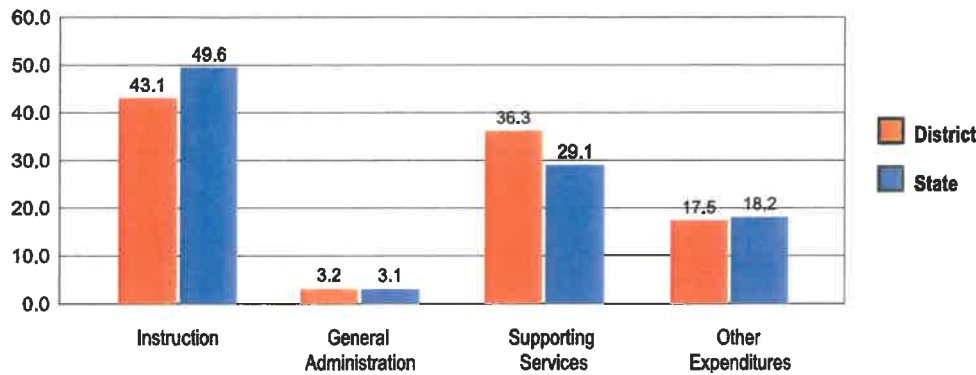
SCHOOL DISTRICT FINANCES

TEACHER/ADMINISTRATOR SALARIES (Full-Time Equivalents)



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

EXPENDITURE BY FUNCTION 2015-16 (Percentages)



	District	District %	State %
Local Property Taxes	\$9,485,350	46.8	63.2
Other Local Funding	\$630,344	3.1	4.8
General State Aid	\$7,323,138	36.1	17.1
Other State Funding	\$1,037,982	5.1	7.1
Federal Funding	\$1,792,695	8.8	7.8
TOTAL	\$20,269,509		

	District	District %	State %
Education	\$12,853,270	73.8	73.4
Operations & Maintenance	\$1,844,559	10.6	6.2
Transportation	\$463,141	2.7	3.8
Debt Service	\$1,785,003	10.2	8.2
Tort	\$0	0.0	1.2
Municipal Retirement/ Social Security	\$473,747	2.7	2.1
Fire Prevention & Safety	\$0	0.0	0.5
Capital Projects	\$0	0.0	4.6
TOTAL	\$17,419,720		

	2014 Equalized Assessed Valuation per Pupil	2014 Total School Tax Rate per \$100	2015-16 Instructional Expenditure per Pupil	2015-16 Operating Expenditure per Pupil
District	\$96,014,354	9.54	\$7,352	\$14,745
State	**	**	\$7,853	\$12,973

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

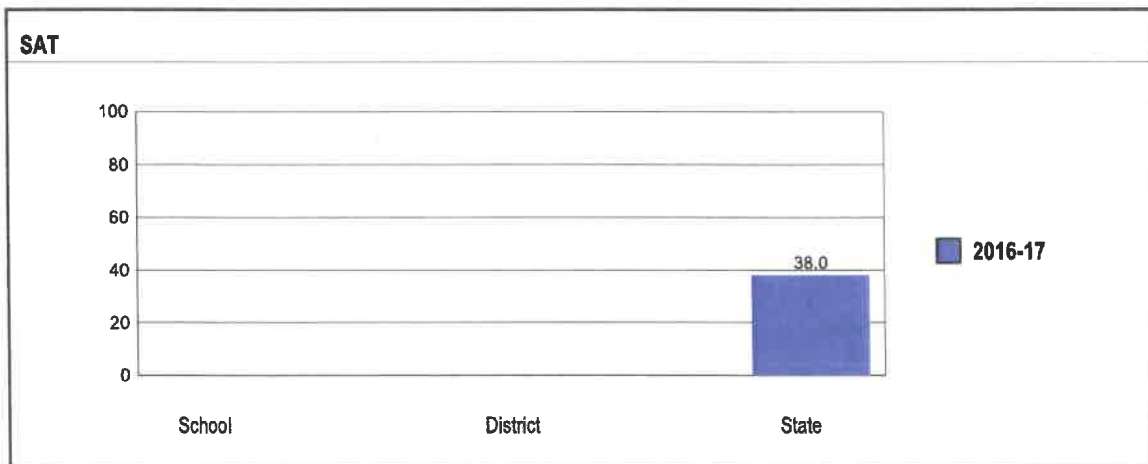
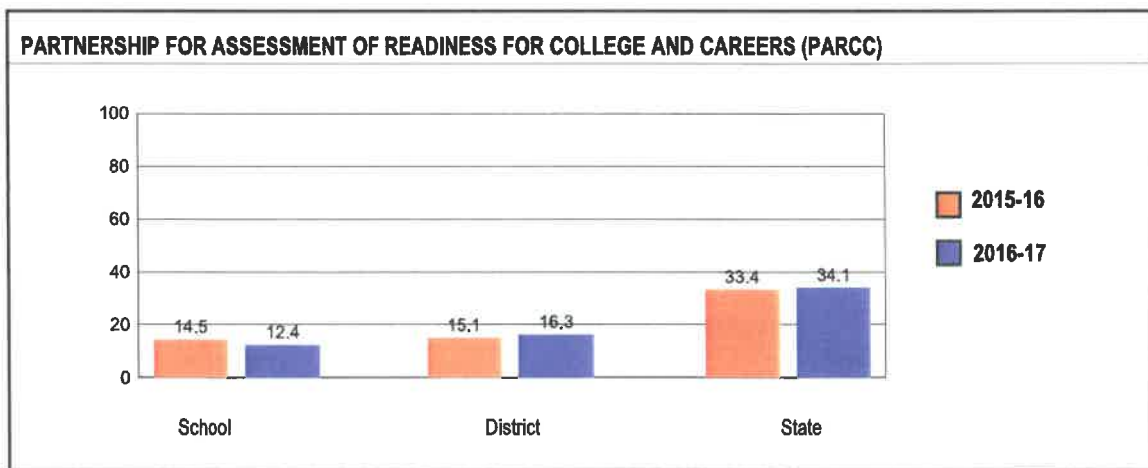
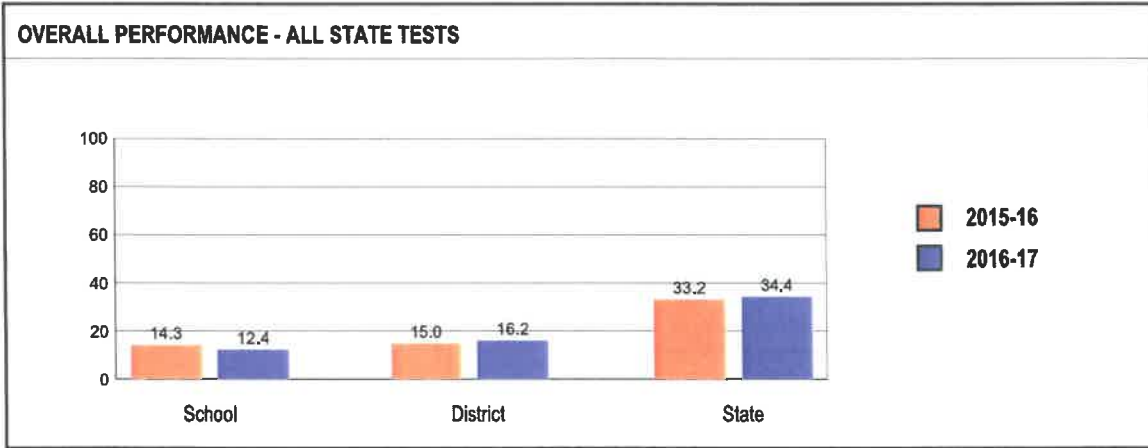
Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

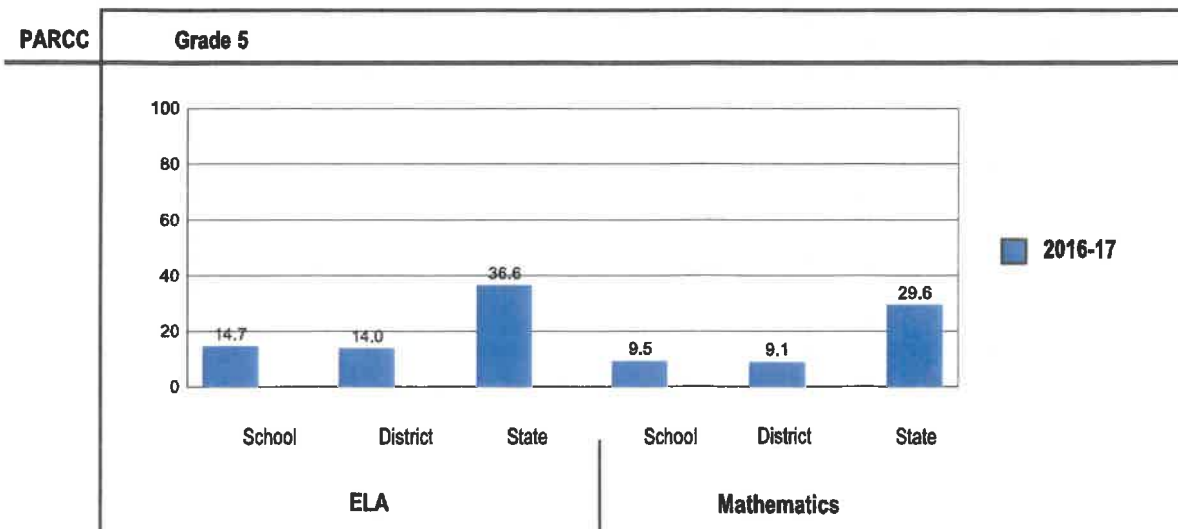
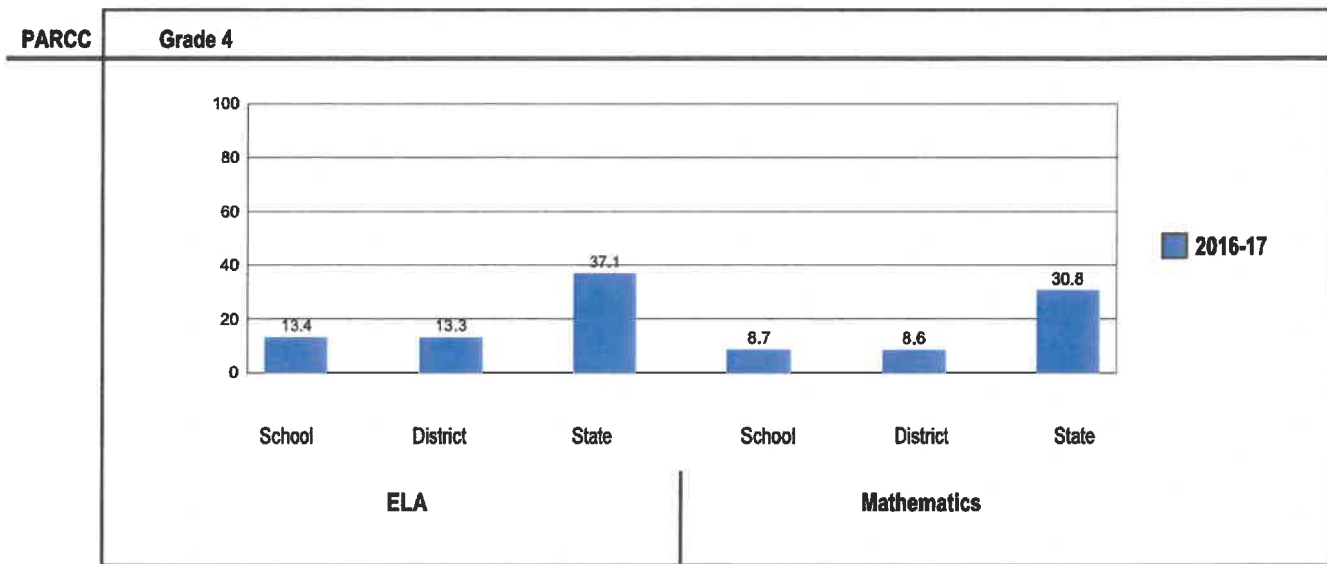
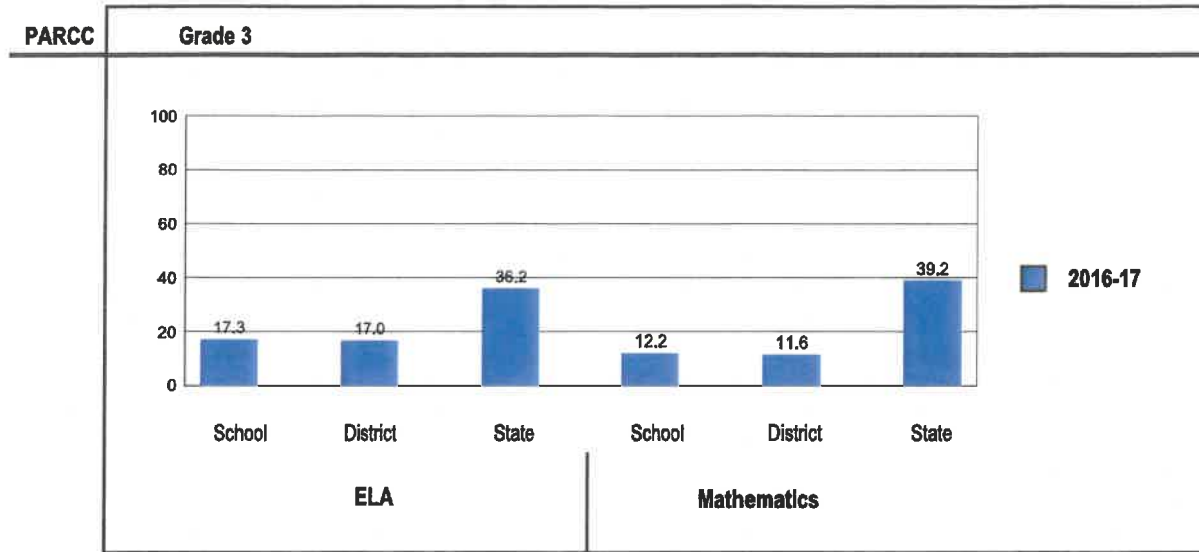
OVERALL STUDENT PERFORMANCE

These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations, SAT standards or DLM-AA Standards for your district, and the state.



PARCC PERFORMANCE

These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations or DLM-AA Standards for your district, and the state.



PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for schools providing Title I services be reported to the general public.

The PARCC is administered to students in grade 3 through 8. SAT is is administered to students in grade 11. The DLM-AA is administered to students in grade 3 through 8 and 11 with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the PARCC or SAT would not be appropriate.

Students with disabilities have an IEP. An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR ELA															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific islander	American Indian	Two or More Races				
School	*Enrollment	348	169	179	4	201	139	0	0	2	2	84	0	55	195
	Reading	0.3	0.6	0.0		0.0	0.0					0.0		0.0	0.0
District	*Enrollment	703	360	343	7	424	257	0	0	13	2	128	0	146	522
	Reading	0.6	0.8	0.3		0.7	0.0			0.0		0.0		1.4	0.4
State	*Enrollment	1,044,699	534,146	510,536	505,763	175,236	271,935	51,317	1,081	4,731	34,579	90,597	126	143,977	534,082
	Reading	1.8	1.8	1.8	1.7	2.4	1.7	1.2	3.4	1.1	2.1	1.9	1.6	3.0	1.9

* Enrollment as reported during the testing windows for grades 3 - 8 and grade 11.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific islander	American Indian	Two or More Races				
School	*Enrollment	348	169	179	4	201	139	0	0	2	2	84	0	55	195
	Mathematics	0.3	0.6	0.0		0.0	0.0					0.0		0.0	0.0
District	*Enrollment	703	360	343	7	424	257	0	0	13	2	128	0	146	522
	Mathematics	0.7	1.1	0.3		0.9	0.0			0.0		0.0		2.1	0.6
State	*Enrollment	1,046,855	535,286	511,552	506,360	175,294	272,701	52,007	1,091	4,740	34,602	93,069	127	143,900	535,352
	Mathematics	1.8	1.8	1.8	1.7	2.5	1.7	1.0	2.7	1.1	2.2	1.4	1.6	3.1	1.8

* Enrollment as reported during the testing windows for grades 3 - 8 and grade 11.

Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics), and at each grade level/course. PLDs are available at <http://avocet.pearson.com/PARCC/Home>.

Grade 3

Grade 3 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	33.7	26.5	22.4	15.3	2.0	24.5	39.8	23.5	8.2	4.1
District	34.8	26.8	21.4	15.2	1.8	25.0	40.2	23.2	8.0	3.6
State	21.0	19.4	23.5	33.2	2.9	13.6	19.8	27.4	30.9	8.3

Grade 3 - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	43.5	30.4	21.7	4.3	0.0	23.9	45.7	28.3	2.2	0.0
	District	42.1	31.6	21.1	5.3	0.0	24.6	45.6	26.3	3.5	0.0
	State	24.1	20.5	23.6	29.9	2.0	14.7	19.2	26.3	30.9	8.9
Female	School	25.0	23.1	23.1	25.0	3.8	25.0	34.6	19.2	13.5	7.7
	District	27.3	21.8	21.8	25.5	3.6	25.5	34.5	20.0	12.7	7.3
	State	17.8	18.3	23.3	36.7	3.9	12.5	20.5	28.5	30.8	7.7

Grade 3 - Racial/Ethnic Background

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White										
School										
District										
State	12.2	16.3	25.4	42.3	3.8	7.5	15.0	27.2	39.0	11.3
Black										
School	36.5	23.1	23.1	13.5	3.8	30.8	38.5	19.2	5.8	5.8
District	36.7	23.3	21.7	15.0	3.3	30.0	38.3	21.7	5.0	5.0
State	35.0	23.9	20.6	19.4	1.0	26.3	27.7	26.9	17.2	1.9
Hispanic										
School	31.1	31.1	20.0	17.8	0.0	17.8	40.0	28.9	11.1	2.2
District	32.0	32.0	20.0	16.0	0.0	20.0	40.0	26.0	12.0	2.0
State	29.5	23.7	22.7	22.8	1.3	17.6	25.4	30.0	23.7	3.3
Asian										
School										
District										
State	7.5	10.1	19.0	53.4	10.0	3.8	7.0	17.0	42.6	29.6
Native Hawaiian/Pacific Islander										
School										
District										
State	15.8	12.7	25.9	39.2	6.3	11.2	11.8	27.3	34.8	14.9
American Indian										
School										
District										
State	33.1	25.6	21.1	19.5	0.8	18.5	25.1	32.3	20.9	3.2
Two or More Races										
School										
District										
State	18.7	17.7	24.4	35.3	4.0	13.1	18.8	26.0	31.8	10.3

Grade 3 - Limited-English-Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	45.5	36.4	13.6	4.5	0.0	22.7	54.5	18.2	4.5	0.0
District	48.0	36.0	12.0	4.0	0.0	28.0	52.0	16.0	4.0	0.0
State	33.4	25.0	21.8	18.9	0.8	19.1	25.5	28.9	22.9	3.5

Grade 3 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
School	29.7	27.0	23.0	18.9	1.4	20.3	39.2	27.0	9.5	4.1
District	31.0	27.4	22.6	17.9	1.2	21.4	40.5	25.0	9.5	3.6
State	30.4	23.9	23.0	21.8	1.0	20.1	25.8	29.1	22.0	3.0
Not Eligible										
School	45.8	25.0	20.8	4.2	4.2	37.5	41.7	12.5	4.2	4.2
District	46.4	25.0	17.9	7.1	3.6	35.7	39.3	17.9	3.6	3.6
State	9.6	14.0	24.1	47.0	5.3	5.7	12.6	25.3	41.6	14.8

Grade 4

Grade 4 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	25.2	26.0	35.4	12.6	0.8	35.4	34.6	21.3	8.7	0.0
District	25.8	25.8	35.2	12.5	0.8	35.9	34.4	21.1	8.6	0.0
State	14.2	20.4	28.3	31.1	5.9	15.7	25.3	28.2	27.6	3.2

Grade 4 - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	28.6	22.2	38.1	11.1	0.0	39.7	33.3	19.0	7.9	0.0
	District	28.6	22.2	38.1	11.1	0.0	39.7	33.3	19.0	7.9	0.0
	State	17.1	22.0	28.2	28.4	4.2	16.5	24.6	27.3	28.2	3.3
Female	School	21.9	29.7	32.8	14.1	1.6	31.3	35.9	23.4	9.4	0.0
	District	23.1	29.2	32.3	13.8	1.5	32.3	35.4	23.1	9.2	0.0
	State	11.1	18.8	28.4	34.0	7.7	14.8	26.0	29.2	26.9	3.1

Grade 4 - Racial/Ethnic Background

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School										
	District										
	State	8.2	15.8	28.4	39.6	8.1	8.7	19.7	30.6	37.0	4.0
Black	School	31.4	24.3	31.4	12.9	0.0	44.3	31.4	20.0	4.3	0.0
	District	32.4	23.9	31.0	12.7	0.0	45.1	31.0	19.7	4.2	0.0
	State	25.5	28.2	27.7	17.1	1.5	30.7	33.7	23.7	11.4	0.5
Hispanic	School	18.2	29.1	38.2	12.7	1.8	23.6	40.0	21.8	14.5	0.0
	District	18.2	29.1	38.2	12.7	1.8	23.6	40.0	21.8	14.5	0.0
	State	19.2	25.7	30.1	22.5	2.5	20.5	32.6	28.2	17.7	1.1
Asian	School										
	District										
	State	4.7	8.7	20.4	46.7	19.5	4.0	10.0	20.7	49.1	16.1
Native Hawaiian/Pacific Islander	School										
	District										
	State	10.4	14.6	22.0	39.6	13.4	11.0	16.5	31.1	32.3	9.1
American Indian	School										
	District										
	State	22.4	24.8	29.0	21.7	2.1	19.8	32.0	32.1	15.2	0.8
Two or More Races	School										
	District										
	State	13.0	19.1	27.5	33.3	7.1	14.6	24.3	28.6	28.9	3.6

Grade 4 - Limited-English-Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	22.6	35.5	32.3	9.7	0.0	29.0	45.2	19.4	6.5	0.0
District	22.6	35.5	32.3	9.7	0.0	29.0	45.2	19.4	6.5	0.0
State	37.3	34.9	21.7	5.8	0.2	34.9	39.9	19.0	5.9	0.3

Grade 4 - Students with Disabilities

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
IEP	School	60.0	10.0	30.0	0.0	0.0	70.0	15.0	15.0	0.0	0.0
	District	60.0	10.0	30.0	0.0	0.0	70.0	15.0	15.0	0.0	0.0
	State	46.0	27.6	16.6	8.8	1.0	42.8	31.6	16.1	8.8	0.6
Non-IEP	School	18.7	29.0	36.4	15.0	0.9	29.0	38.3	22.4	10.3	0.0
	District	19.4	28.7	36.1	14.8	0.9	29.6	38.0	22.2	10.2	0.0
	State	9.3	19.3	30.1	34.6	6.7	11.6	24.4	30.1	30.4	3.6

Grade 4 - Economically Disadvantaged

Levels	Reading					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch											
School	25.0	17.3	46.2	9.6	1.9	34.6	32.7	21.2	11.5	0.0	
District	26.4	17.0	45.3	9.4	1.9	35.8	32.1	20.8	11.3	0.0	
State	21.1	26.6	29.6	20.8	2.0	23.5	32.3	27.2	16.1	0.9	
Not Eligible											
School	25.3	32.0	28.0	14.7	0.0	36.0	36.0	21.3	6.7	0.0	
District	25.3	32.0	28.0	14.7	0.0	36.0	36.0	21.3	6.7	0.0	
State	6.1	13.2	26.9	43.2	10.6	6.6	17.1	29.4	41.0	5.9	

Grade 5

Grade 5 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	25.9	31.0	28.4	14.7	0.0	17.2	47.4	25.9	7.8	1.7
District	28.1	30.6	27.3	14.0	0.0	19.0	47.1	24.8	7.4	1.7
State	14.1	21.4	27.9	33.7	2.9	13.3	26.6	30.5	25.6	3.9

Grade 5 - Gender

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Male										
School	37.0	37.0	22.2	3.7	0.0	22.2	48.1	24.1	3.7	1.9
District	40.7	35.6	20.3	3.4	0.0	25.4	47.5	22.0	3.4	1.7
State	17.1	23.9	28.4	28.9	1.7	14.9	26.5	28.6	25.6	4.4
Female										
School	16.1	25.8	33.9	24.2	0.0	12.9	46.8	27.4	11.3	1.6
District	16.1	25.8	33.9	24.2	0.0	12.9	46.8	27.4	11.3	1.6
State	10.9	18.8	27.5	38.6	4.2	11.7	26.7	32.4	25.7	3.5

Grade 5 - Racial/Ethnic Background

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White										
School										
District										
State	7.8	16.4	28.7	43.1	4.0	7.9	20.7	32.4	33.9	5.1
Black										
School	24.3	33.8	25.7	16.2	0.0	14.9	48.6	28.4	6.8	1.4
District	27.8	32.9	24.1	15.2	0.0	17.7	48.1	26.6	6.3	1.3
State	26.4	30.0	26.1	16.9	0.5	26.9	37.0	25.4	10.2	0.5
Hispanic										
School	26.3	28.9	31.6	13.2	0.0	21.1	47.4	18.4	10.5	2.6
District	26.3	28.9	31.6	13.2	0.0	21.1	47.4	18.4	10.5	2.6
State	19.3	27.3	29.4	23.1	1.0	16.5	33.7	32.0	16.8	1.1
Asian										
School										
District										
State	4.9	9.7	19.0	55.8	10.6	2.9	9.7	22.2	45.8	19.4
Native Hawaiian/Pacific Islander										
School										
District										
State	10.3	16.7	29.5	40.4	3.2	7.6	21.7	28.0	31.2	11.5
American Indian										
School										
District										
State	21.9	25.6	26.8	24.4	1.2	15.9	33.5	34.1	15.6	1.0
Two or More Races										
School										
District										
State	12.1	19.6	27.9	36.5	4.0	13.3	25.9	28.3	27.5	5.0

Grade 5 - Limited-English-Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	27.6	34.5	31.0	6.9	0.0	24.1	55.2	13.8	6.9	0.0
District	27.6	34.5	31.0	6.9	0.0	24.1	55.2	13.8	6.9	0.0
State	49.7	35.6	12.6	2.1	0.0	35.4	43.5	17.2	3.7	0.2

Grade 5 - Students with Disabilities

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
IEP	School	52.2	30.4	13.0	4.3	0.0	30.4	52.2	17.4	0.0	0.0
	District	57.1	28.6	10.7	3.6	0.0	35.7	50.0	14.3	0.0	0.0
	State	45.1	31.1	15.7	7.8	0.3	37.6	37.2	17.6	6.9	0.7
Non-IEP	School	19.4	31.2	32.3	17.2	0.0	14.0	46.2	28.0	9.7	2.2
	District	19.4	31.2	32.3	17.2	0.0	14.0	46.2	28.0	9.7	2.2
	State	9.3	19.9	29.8	37.6	3.3	9.6	25.0	32.5	28.5	4.4

Grade 5 - Economically Disadvantaged

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch	School	21.9	31.3	31.3	15.6	0.0	15.6	50.0	25.0	6.3	3.1
	District	25.0	30.9	29.4	14.7	0.0	19.1	48.5	23.5	5.9	2.9
	State	21.3	28.1	28.5	21.3	0.8	20.0	34.4	29.7	14.9	0.9
Not Eligible	School	30.8	30.8	25.0	13.5	0.0	19.2	44.2	26.9	9.6	0.0
	District	32.1	30.2	24.5	13.2	0.0	18.9	45.3	26.4	9.4	0.0
	State	5.9	13.9	27.3	47.6	5.3	5.8	17.7	31.4	37.8	7.3

