

**Board of Education
School District No. 155
Calumet City, Illinois
Special Meeting**

The Special Meeting of the Board of Education of Calumet City School District No. 155 was called to order by President Davis at 6:30 pm. On the Roll, the following members were physically present and answered present; Davis, Oberman, Long, Franklin, Rising, Miller. Absent; Stern.

Also present were: Dr. Joseph Zotto, Adam Jordan (recording secretary), and Dr. James Steyskal.

Let the record show that Member Stern arrived at 6:31 pm.

Public Comment

A discussion took place on the Board's policy for public comment.

There were no public comments.

Resignation Agreement and Release (certified employee)

The Board agreed to move item number 6 on the agenda and bring it to action at the present time.

Moved by Member Stern, seconded by Member Franklin, a motion to Approve Resignation Agreement and Release with Jenifer Anderson, with a resignation date of November 19, 2019. Ayes: Davis, Stern, Oberman, Long, Franklin, Rising, Miller. Motion carried, 7-0.

School Board Workshop - Governance, Policy, Collaboration, Relationships, and Alignment

Dr. James Steyskal introduced himself and discussed his background, career and credentials.

Each Board Member introduced themselves to Dr. Steyskal and discussed their backgrounds and reasons why they ran to be on the Board.

Dr. Steyskal discussed some questions that he had previously sent to the Board in preparation for the workshop.

Topics regarding the question "where are you going and how do you know when you get there?" were discussed. Measuring growth and how to do such was discussed as the Board being a

foundational support system for student growth were talked about. Different achievement levels in students and how to best address the needs of all students was discussed. Some other topics discussed were focusing on teaching students how to learn to learn and how the Board can play a role in that.

Other topics talked about were transiency and homeslessness, parent involvement and student's homelives, and the shift on the focus on socio-emotional needs.

The word success was discussed and the differing definitions of success. The Board talked through how they would like to define success in terms of the school District.

One recommendation was to have someone such as the Assistant Superintendent of Curriculum come in and discuss with the Board on where the District currently is and where the plan is to move forward. Also discussed was potential roundtable discussions for ideas on the direction of the District.

The role of education and how one knows if they are educated was discussed. A difference between teaching and facilitating as well as assessments and common core were discussed.

The Board's mission and vision were talked about and what those are for each member individually and as a Board. Trying to agree to disagree sometimes while moving forward together was talked about as well.

A discussion took place around removing "I" from the vocabulary to focus on the student's needs as being the main focus.

Dr. Steyskal presented a powerpoint and had discussions with the Board around some of the following topics: tying one's self to a leadership role and foundational system of support, school district policy 1:30, the difference between training and educating, role modeling as a Board, and the interrelationship of expectations and goals.

A discussion took place as to how the Board can communicate and when they could discuss goals. A potential survey to get staff input on what the District's goals was mentioned.

The process for Board policies being established and subsequently followed was discussed. Board committees and their roles were talked about. Setting policy and its relativity to the Superintendent making recommendations as the Board's main responsibility was discussed.

Other topics that were talked about are as follows: leaders and there need for a purpose, vision, character, and commitment, the need for students to be responsible and accountable, school board policy 2:10, the board's role in setting policy, board policy 2:80, board policy 2:100,

A potential Board policy surrounding nepotism was discussed.

Wisdom and its difference from knowledge was talked about as well as wisdom in terms of what is true, real, and good.

The Board discussed policy 2:105, the political ethics and legal/moral understanding of their roles as Board members, and board policy 2:130.

A discussion took place on how the Board could communicate and talk about plans, programs and procedures.

The Board discussed things they gained from the training as well as having another training in the future and then thanked Dr. Steyskal.

Adjournment

Moved by Member Long, seconded by Member Rising, a motion that the Board adjourn. Ayes: Davis, Stern, Oberman, Long, Franklin, Rising, Miller. Motion carried, 7-0.

Time: 9:05 pm.

Board President

Board Secretary