

**Board of Education
School District No. 155
Calumet City, Illinois
Special Meeting**

The Special Meeting of the Board of Education of Calumet City School District No. 155 was called to order by President Davis at 6:30 pm. On the Roll, the following members were physically present and answered present; Davis, Oberman, Long, Franklin, Rising, and Miller. Absent: Stern.

Also present were: Dr. Joseph Zotto, Adam Jordan (recording secretary), and Dr. James Steyskal.

Public Comment

The Board opened the floor for public comment.

There were no members of the public that wished to make public comment.

A Board Member made a statement regarding serving on other Boards, any potential conflicts of interest, previous topics of Board trainings, trust among Board members, and moving forward as a Board.

Executive Session

Moved by Member Long, seconded by Member Miller, a motion the Board enter executive session pursuant to section 2(c)(9) of the Open Meetings Act. Ayes: Miller, Rising, Franklin, Long, Oberman, Davis. Nays: none. Motion carried, 6-0.
Time: 6:35 pm.

Moved by Member Long, seconded by Member Oberman, a motion that the Board return to regular order of business. Ayes: Miller, Rising, Franklin, Long, Oberman, Davis. Nays: none. Motion carried, 6-0.
Time: 6:44 pm.

School Board Workshop - Governance, Policy, Collaboration, Relationships, and Alignment

Dr. Steyskal joined the Board to continue the Board training that was started last month.

Topics that were discussed in the previous training and were reflected on at the start were:

- Board policies
- Alignment of mission and vision and philosophy of the District.
- What is education? And how is that relative to a District?
- How does a Board function as multiple different dynamics change.

New topics that were discussed are listed below:

- Policy 2.130 - Board-Superintendent relationship
 - Evaluating the Superintendent based on the Board's mission, vision and philosophy.
 - How and what can or should be measured in regards to an evaluation.
 - Not needing to be all encompassing and looking at the foundation of what the Board is trying to accomplish.
 - Starting by looking at a Superintendent's contract and what the goals are listed in there.
 - Ask "Are we doing what we said we are going to do or not?" in terms of the Superintendent's goals. Examples can be given.
 - Being an 8 member team was discussed and stressed.
- Presentations being brought to Board meetings from other members of the District.
 - This being a way to grow and develop as a Board on the guidelines of what the mission and vision is.
- Respect and commitment to the Vision
 - Understanding roles and relationships
 - Team work
 - Communication
 - Expectations
 - Evaluating themselves as a Board
- Getting students involved and discussed a "Triple A" example, athletics, activities, and academics.
- Communication protocol and the pulse of the community, educational environment, social/political arenas, and the legalities.
- Policy 2.150 - Committees
 - Can be your best friend or worst enemy.
 - What is the purpose, relative to the Board's mission, vision, and philosophy?
 - Policies being outdated and potentially updating them by utilizing a committee.
- Policy 2.240 - Board Policy Committee
- Policy 3.40 - Superintendent
 - Evaluating in regards to being based on removing the subjective and providing the objective relative to what is best for the district.
 - List of items to help with evaluations culminating with "progress - performance - and success through leadership."

- 105 ILCS 5/10-16.7, section of the school code.
- The current status of the Board committees and Board procedures in regards to the information and those committees.
- A document was passed out to the Board listing areas of the District that had recently been worked on and were continually being worked on.

- Where the district is, where they want to go, and what is the difference between the two in terms of the district's philosophy, mission, and vision.
 - * Key factor in this is the kids being first.
- What is the district's role as leaders and how do you set policy.
- Look at the committees; what are they, why are they, how are they going to be implemented, and who are they?
- Trust and the differences in the dynamics of it; how is it built?
 - Built on foundation of clarification.
 - Ask "why?" for the right reasons and get rid of the subjective factors and incorporate the objective factors.
 - Every negative situation having a positive opportunity.
- Role of the Board plus the Role of the Board and Superintendent and the Eight member team should be leading the cause on the philosophy, mission, and vision.
- Wisdom being built off of what is true, real, and good.
- In communication, discuss and clarify by "what I hear you saying is..."
- Evaluating how the District is doing, what are they doing, and how are we getting there?
 - The goal should be moving towards improvement and not being a "gotcha" game
- Involvement and the levels necessary being different at times.
- Find your unique individual calling to why you are here.
- Honest reflection being a critical piece to understanding why you are here.
- First phase being a brainstorming session to get together on a mission and vision and possibly sending out a survey to staff to get their thoughts.

The Board discussed putting synopsises together when members attend conferences to share out with the Board, communicating better as a Board, establishing trust taking time, all being here for the kids and community members, role models being leaders, brainstorming together on direction, and putting themselves in the mind of the children they serve.

The Board thanked Dr. Steyskal for his time and the trainings that he provided.

Adjournment

Moved by Member Miller, seconded by Member Franklin, a motion that the Board adjourn. Ayes: Davis, Oberman, Long, Franklin, Rising, Miller. Motion carried, 6-0.

Time: 9:35 pm.

Board President

Board Secretary