

Woodrow Wilson Elementary Calumet City School District #155

First Grade

Trimester 1 – Unit 1: All About Us

<p>CC.1.R.L.3 Key Ideas and Details: Describe characters, settings, and major events in a story, using key details.</p> <p>CC.1.R.F.2 Phonological Awareness: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>CC.1.R.F.3.b Phonics and Word Recognition: Decode regularly spelled one-syllable words.</p> <p>CC.1.R.F.3.d Phonics and Word Recognition: Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p> <p>CC.1.W.3 Text Types and Purposes: Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p> <p>CC.1.L.2 Conventions of Standard English: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p><u>Week 1:</u></p> <p>Pam and Sam</p> <p><u>Strategy:</u> Analyze Story Structure</p> <p><u>Skill:</u> Analyze Story Structure</p> <p><u>Fluency:</u> Expression; Intonation</p>
<p>CC.1.R.L.3 Key Ideas and Details: Describe characters, settings, and major events in a story, using key details.</p> <p>CC.1.R.F.2 Phonological Awareness: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>CC.1.R.F.3.b Phonics and Word Recognition: Decode regularly spelled one-syllable words.</p> <p>CC.1.R.F.3.d Phonics and Word Recognition: Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p> <p>CC.1.W.3 Text Types and Purposes: Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p> <p>CC.1.L.1 Conventions of Standard English: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p><u>Week 2:</u></p> <p>I Can, Too!</p> <p><u>Strategy:</u> Analyze Story Structure</p> <p><u>Skill:</u> Sequence of Events</p> <p><u>Fluency:</u> Appropriate Phrasing</p>
<p>CC.1.R.I.3 Key Ideas and Details: Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> <p>CC.1.R.F.2.b Phonological Awareness: Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.</p> <p>CC.1.R.F.3.b Phonics and Word Recognition: Decode regularly spelled one-syllable words.</p> <p>CC.1.R.F.3.d Phonics and Word Recognition: Use knowledge that</p>	<p><u>Week 3:</u></p> <p>How You Grew</p> <p><u>Strategy:</u> Analyze Text Structure</p> <p><u>Skill:</u> Sequence of Events</p>

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<p>every syllable must have a vowel sound to determine the number of syllables in a printed word.</p> <p>CC.1.L.1 Conventions of Standard English: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>CC.1.L.2.b Conventions of Standard English: Use end punctuation for sentences.</p>	<p>Fluency: Expression; Intonation</p>
<p>CC.1.R.L.3 Key Ideas and Details: Describe characters, settings, and major events in a story, using key details.</p> <p>CC.1.R.F.2.d Phonological Awareness: Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).</p> <p>CC.1.R.F.3 Phonics and Word Recognition: Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CC.1.R.F.3.b Phonics and Word Recognition: Decode regularly spelled one-syllable words.</p> <p>CC.1.L.1 Conventions of Standard English: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>CC.1.L.2.b Conventions of Standard English: Use end punctuation for sentences.</p>	<p>Week 4:</p> <p>Flip</p> <p>Strategy: Analyze Story Structure</p> <p>Skill: Plot</p> <p>Fluency: Expression; Intonation</p>
<p>R.CCR.6 Assess how point of view or purpose shapes the content</p> <p>CC.1.R.F.2.d Phonological Awareness: Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).</p> <p>CC.1.R.F.3 Phonics and Word Recognition: Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CC.1.R.F.3.b Phonics and Word Recognition: Decode regularly spelled one-syllable words.</p> <p>CC.1.W.3 Text Types and Purposes: Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p> <p>CC.1.L.2.b Conventions of Standard English: Use end punctuation for sentences.</p>	<p>Week 5:</p> <p>Soccer</p> <p>Strategy: Analyze Text Structure</p> <p>Skill: Author's Purpose</p> <p>Fluency: Phrasing</p>
<p>CC.1.R.L.3 Key Ideas and Details: Describe characters, settings, and major events in a story, using key details.</p> <p>CC.1.R.I.3 Key Ideas and Details: Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> <p>CC.1.R.F.2.d Phonological Awareness: Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).</p> <p>CC.1.R.F.3 Phonics and Word Recognition: Know and apply</p>	<p>Week 6:</p> <p>Review/Assess</p> <p>Strategy: Analyze Story Structure</p> <p>Skill: Phrasing</p>

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grade-level phonics and word analysis skills in decoding words.

CC.1.R.F.3.b Phonics and Word Recognition: Decode regularly spelled one-syllable words.

CC.1.W.3 Text Types and Purposes: Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

CC.1.L.2.b Conventions of Standard English: Use end punctuation for sentences.

Fluency: Expression;
Intonation

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First Grade

Trimester 1 – Unit 2: Our Families, Our Neighbors

<p>CC.1.R.I.2 Key Ideas and Details: Identify the main topic and retell key details of a text.</p> <p>CC.1.R.F.2.b Phonological Awareness: Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.</p> <p>CC.1.R.F.3.b Phonics and Word Recognition: Decode regularly spelled one-syllable words.</p> <p>CC.1.R.F.3.d Phonics and Word Recognition: Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p> <p>CC.1.W.2 Text Types and Purposes: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p> <p>CC.1.L.1.b Conventions of Standard English: Use common, proper, and possessive nouns.</p>	<p><u>Week 1:</u></p> <p>Animal Moms and Dads</p> <p><u>Strategy:</u> Summarize</p> <p><u>Skill:</u> Main Idea and Details</p> <p><u>Fluency:</u> Appropriate Phrasing</p>
<p>CC.1.R.L.2 Key Ideas and Details: Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p> <p>CC.1.R.F.2 Phonological Awareness: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>CC.1.R.F.3.b Phonics and Word Recognition: Decode regularly spelled one-syllable words.</p> <p>CC.1.R.F.3.d Phonics and Word Recognition: Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p> <p>CC.1.W.2 Text Types and Purposes: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p> <p>CC.1.L.1.b Conventions of Standard English: Use common, proper, and possessive nouns.</p>	<p><u>Week 2:</u></p> <p>Little Red Hen</p> <p><u>Strategy:</u> Summarize</p> <p><u>Skill:</u> Retell</p> <p><u>Fluency:</u> Expression; Intonation</p>
<p>CC.1.R.I.2 Key Ideas and Details: Identify the main topic and retell key details of a text.</p> <p>CC.1.R.F.2 Phonological Awareness: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>CC.1.R.F.3 Phonics and Word Recognition: Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CC.1.R.F.3.g Phonics and Word Recognition: Recognize and read grade-appropriate irregularly spelled words.</p> <p>CC.1.W.2 Text Types and Purposes: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p> <p>CC.1.L.1.b Conventions of Standard English: Use common,</p>	<p><u>Week 3:</u></p> <p>On the Map</p> <p><u>Strategy:</u> Summarize</p> <p><u>Skill:</u> Main Idea and Details</p> <p><u>Fluency:</u> Expression</p>

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<p>proper, and possessive nouns.</p>	
<p>CC.1.R.L.3 Key Ideas and Details: Describe characters, settings, and major events in a story, using key details. CC.1.R.F.2.c Phonological Awareness: Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. CC.1.R.F.3.g Phonics and Word Recognition: Recognize and read grade-appropriate irregularly spelled words. CC.1.R.F.3.d Phonics and Word Recognition: Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word. CC.1.W.3 Text Types and Purposes: Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. CC.1.L.1.b Conventions of Standard English: Use common, proper, and possessive nouns.</p>	<p><u>Week 4:</u></p> <p>The Pigs, the Wolf, and the Mud</p> <p><u>Strategy:</u> Visualize</p> <p><u>Skill:</u> Plot</p> <p><u>Fluency:</u> Appropriate Phrasing</p>
<p>CC.1.R.L.3 Key Ideas and Details: Describe characters, settings, and major events in a story, using key details. CC.1.R.F.2.d Phonological Awareness: Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes). CC.1.R.F.3.a Phonics and Word Recognition: Know the spelling-sound correspondences for common consonant digraphs (two letters that represent one sound). CC.1.R.F.3.g Phonics and Word Recognition: Recognize and read grade-appropriate irregularly spelled words. CC.1.W.3 Text Types and Purposes: Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. CC.1.L.5.b Vocabulary Acquisition and Use: Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).</p>	<p><u>Week 5:</u></p> <p>Beth and the Band</p> <p><u>Strategy:</u> Visualize</p> <p><u>Skill:</u> Retell</p> <p><u>Fluency:</u> Expression</p>
<p>CC.1.R.L.3 Key Ideas and Details: Describe characters, settings, and major events in a story, using key details. CC.1.R.F.2.d Phonological Awareness: Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes). CC.1.R.F.3.a Phonics and Word Recognition: Know the spelling-sound correspondences for common consonant digraphs (two letters that represent one sound). CC.1.R.F.3.g Phonics and Word Recognition: Recognize and read grade-appropriate irregularly spelled words. CC.1.W.3 Text Types and Purposes: Write narratives in which they</p>	<p><u>Week 6:</u></p> <p>Review/Assess</p> <p><u>Strategy:</u> Visualize</p> <p><u>Skill:</u> Retell</p> <p><u>Fluency:</u> Expression</p>

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<p>recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p>	
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<p>CC.1.L.5.b Vocabulary Acquisition and Use: Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).</p>	
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First Grade

Trimester 2 – Unit 3: Have Fun!

<p>CC.1.R.L.2 Key Ideas and Details: Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p> <p>CC.1.R.F.2 Phonological Awareness: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>CC.1.R.F.3.c Phonics and Word Recognition: Know final -e and common vowel team conventions for representing long vowel sounds.</p> <p>CC.1.R.F.3.g Phonics and Word Recognition: Recognize and read grade-appropriate irregularly spelled words.</p> <p>CC.1.W.3 Text Types and Purposes: Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p> <p>CC.1.L.1.e Conventions of Standard English: Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).</p>	<p><u>Week 1:</u></p> <p>On My Way to School</p> <p><u>Strategy:</u> Analyze Story Structure</p> <p><u>Skill:</u> Retell</p> <p><u>Fluency:</u> Intonation</p>
<p>CC.1.R.L.1 Key Ideas and Details: Ask and answer questions about key details in a text.</p> <p>CC.1.R.F.2 Phonological Awareness: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>CC.1.R.F.3.c Phonics and Word Recognition: Know final -e and common vowel team conventions for representing long vowel sounds.</p> <p>CC.1.R.F.3.g Phonics and Word Recognition: Recognize and read grade-appropriate irregularly spelled words.</p> <p>CC.1.W.1 Text Types and Purposes: Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p> <p>CC.1.L.1.e Conventions of Standard English: Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).</p>	<p><u>Week 2:</u></p> <p>Smile, Mike!</p> <p><u>Strategy:</u> Analyze Story Structure</p> <p><u>Skill:</u> Make and Confirm Predictions</p> <p><u>Fluency:</u> Expression</p>
<p>CC.1.R.I.2 Key Ideas and Details: Identify the main topic and retell key details of a text.</p> <p>CC.1.R.F.2.d Phonological Awareness: Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).</p> <p>CC.1.R.F.3.a Phonics and Word Recognition: Know the spelling-sound correspondences for common consonant digraphs (two letters</p>	<p><u>Week 3:</u></p> <p>Masks, Masks, Masks</p> <p><u>Strategy:</u> Monitor Comprehension: Reread</p>

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<p>that represent one sound).</p> <p>CC.1.R.F.3.g Phonics and Word Recognition: Recognize and read grade-appropriate irregularly spelled words.</p> <p>CC.1.W.1 Text Types and Purposes: Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p> <p>CC.1.L.1.e Conventions of Standard English: Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).</p>	<p><u>Skill:</u> Main Idea and Details</p> <p><u>Fluency:</u> Intonation</p>
<p>R.CCR.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p>CC.1.R.F.2.c Phonological Awareness: Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.</p> <p>CC.1.R.F.3.b Phonics and Word Recognition: Decode regularly spelled one-syllable words.</p> <p>CC.1.R.F.3.c Phonics and Word Recognition: Know final -e and common vowel team conventions for representing long vowel sounds.</p> <p>CC.1.W.5 Production and Distribution of Writing: With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p> <p>CC.1.L.1.e Conventions of Standard English: Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).</p>	<p><u>Week 4:</u></p> <p>Rose Robot Cleans Up</p> <p><u>Strategy:</u> Monitor Comprehension: Reread</p> <p><u>Skill:</u> Draw Conclusions</p> <p><u>Fluency:</u> Intonation</p>
<p>CC.1.R.I.3 Key Ideas and Details: Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> <p>CC.1.R.F.2.d Phonological Awareness: Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).</p> <p>CC.1.R.F.3 Phonics and Word Recognition: Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CC.1.R.F.3.b Phonics and Word Recognition: Decode regularly spelled one-syllable words.</p> <p>CC.1.W.5 Production and Distribution of Writing: With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p> <p>CC.1.L.2.d Conventions of Standard English: Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p>	<p><u>Week 5:</u></p> <p>Kids Have Fun!</p> <p><u>Strategy:</u> Monitor Comprehension: Reread</p> <p><u>Skill:</u> Compare and Contrast</p> <p><u>Fluency:</u> Intonation</p>

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CC.1.R.I.3 Key Ideas and Details: Describe the connection between two individuals, events, ideas, or pieces of information in a text.

CC.1.R.F.2.d Phonological Awareness: Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).

CC.1.R.F.3 Phonics and Word Recognition: Know and apply grade-level phonics and word analysis skills in decoding words.

CC.1.R.F.3.b Phonics and Word Recognition: Decode regularly spelled one-syllable words.

CC.1.W.5 Production and Distribution of Writing: With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

CC.1.L.2.d Conventions of Standard English: Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.

Week 6:

Review/Assess

Strategy: Monitor
Comprehension: Reread

Skill: Compare and Contrast

Fluency: Intonation

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First Grade

Trimester 2 – Unit 4: Let’s Team Up

<p>CC.1.R.L.1 Key Ideas and Details: Ask and answer questions about key details in a text.</p> <p>CC.1.R.F.2 Phonological Awareness: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>CC.1.R.F.3.c Phonics and Word Recognition: Know final -e and common vowel team conventions for representing long vowel sounds.</p> <p>CC.1.R.F.3.g Phonics and Word Recognition: Recognize and read grade-appropriate irregularly spelled words.</p> <p>CC.1.W.3 Text Types and Purposes: Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p> <p>CC.1.L.1.e Conventions of Standard English: Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).</p>	<p><u>Week 1:</u></p> <p>Drake’s Tail</p> <p><u>Strategy:</u> Ask Questions</p> <p><u>Skill:</u> Make and Confirm Predictions</p> <p><u>Fluency:</u> Repeated Reading: Prosody</p>
<p>CC.1.R.L.1 Key Ideas and Details: Ask and answer questions about key details in a text.</p> <p>CC.1.R.F.2.d Phonological Awareness: Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).</p> <p>CC.1.R.F.3.c Phonics and Word Recognition: Know final -e and common vowel team conventions for representing long vowel sounds.</p> <p>CC.1.R.F.3.g Phonics and Word Recognition: Recognize and read grade-appropriate irregularly spelled words.</p> <p>CC.1.W.3 Text Types and Purposes: Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p> <p>CC.1.L.1.c Conventions of Standard English: Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).</p>	<p><u>Week 2:</u></p> <p>Gram and Me</p> <p><u>Strategy:</u> Ask Questions</p> <p><u>Skill:</u> Character and Setting</p> <p><u>Fluency:</u> Repeated Reading: Prosody</p>
<p>CC.1.R.I.1 Key Ideas and Details: Ask and answer questions about key details in a text.</p> <p>CC.1.R.F.2.b Phonological Awareness: Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.</p> <p>CC.1.R.F.3.c Phonics and Word Recognition: Know final -e and common vowel team conventions for representing long vowel sounds.</p>	<p><u>Week 3:</u></p> <p>Cesar Chavez</p> <p><u>Strategy:</u> Ask Questions</p> <p><u>Skill:</u> Retell</p>

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<p>CC.1.R.F.3.g Phonics and Word Recognition: Recognize and read grade-appropriate irregularly spelled words.</p> <p>CC.1.W.2 Text Types and Purposes: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p> <p>CC.1.L.1.e Conventions of Standard English: Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).</p>	<p>Fluency: Repeated Reading: Prosody</p>
<p>CC.1.R.L.3 Key Ideas and Details: Describe characters, settings, and major events in a story, using key details.</p> <p>CC.1.R.F.2 Phonological Awareness: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>CC.1.R.F.3.c Phonics and Word Recognition: Know final -e and common vowel team conventions for representing long vowel sounds.</p> <p>CC.1.R.F.3.g Phonics and Word Recognition: Recognize and read grade-appropriate irregularly spelled words.</p> <p>CC.1.W.3 Text Types and Purposes: Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p> <p>CC.1.L.1.e Conventions of Standard English: Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).</p>	<p>Week 4:</p> <p>The Kite</p> <p>Strategy: Visualize</p> <p>Skill: Plot</p> <p>Fluency: Repeated Reading: Prosody</p>
<p>CC.1.R.I.2 Key Ideas and Details: Identify the main topic and retell key details of a text.</p> <p>CC.1.R.F.2 Phonological Awareness: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>CC.1.R.F.3.c Phonics and Word Recognition: Know final -e and common vowel team conventions for representing long vowel sounds.</p> <p>CC.1.R.F.3.g Phonics and Word Recognition: Recognize and read grade-appropriate irregularly spelled words.</p> <p>CC.1.W.2 Text Types and Purposes: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p> <p>CC.1.L.1 Conventions of Standard English: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>Week 5:</p> <p>Animal Teams</p> <p>Strategy: Visualize</p> <p>Skill: Plot</p> <p>Fluency: Repeated Reading: Prosody</p>
<p>CC.1.R.I.2 Key Ideas and Details: Identify the main topic and retell key details of a text.</p> <p>CC.1.R.F.2 Phonological Awareness: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>CC.1.R.F.3.c Phonics and Word Recognition: Know final -e and common vowel team conventions for representing long vowel sounds.</p>	<p>Week 6:</p> <p>Review/Assess</p> <p>Strategy: Visualize</p> <p>Skill: Plot</p>

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CC.1.R.F.3.g Phonics and Word Recognition: Recognize and read grade-appropriate irregularly spelled words.

CC.1.W.2 Text Types and Purposes: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

CC.1.L.1 Conventions of Standard English: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Fluency: Repeated Reading:
Prosody

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First Grade

Trimester 3 – Unit 5: Nature Watch

<p>CC.1.R.L.1 Key Ideas and Details: Ask and answer questions about key details in a text.</p> <p>CC.1.R.F.2.d Phonological Awareness: Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).</p> <p>CC.1.R.F.3 Phonics and Word Recognition: Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CC.1.R.F.3.g Phonics and Word Recognition: Recognize and read grade-appropriate irregularly spelled words.</p> <p>CC.1.L.1.f Conventions of Standard English: Use frequently occurring adjectives.</p>	<p><u>Week 1:</u></p> <p>Kitten’s First Full Moon</p> <p><u>Strategy:</u> Ask Questions</p> <p><u>Skill:</u> Cause and Effect</p> <p><u>Fluency:</u> Repeated Reading: Prosody</p>
<p>R.CCR.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p>CC.1.R.F.2.b Phonological Awareness: Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.</p> <p>CC.1.R.F.3 Phonics and Word Recognition: Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CC.1.R.F.3.g Phonics and Word Recognition: Recognize and read grade-appropriate irregularly spelled words.</p> <p>CC.1.W.2 Text Types and Purposes: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p> <p>CC.1.L.1.f Conventions of Standard English: Use frequently occurring adjectives.</p>	<p><u>Week 2:</u></p> <p>Meet Ben Franklin</p> <p><u>Strategy:</u> Ask Questions</p> <p><u>Skill:</u> Inferences</p> <p><u>Fluency:</u> Repeated Reading: Prosody</p>
<p>CC.1.R.I.1 Key Ideas and Details: Ask and answer questions about key details in a text.</p> <p>CC.1.R.F.2 Phonological Awareness: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>CC.1.R.F.3 Phonics and Word Recognition: Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CC.1.R.F.3.g Phonics and Word Recognition: Recognize and read grade-appropriate irregularly spelled words.</p> <p>CC.1.W.2 Text Types and Purposes: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p> <p>CC.1.L.1 Conventions of Standard English: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p><u>Week 3:</u></p> <p>Stormy Weather</p> <p><u>Strategy:</u> Ask Questions</p> <p><u>Skill:</u> Compare and Contrast</p> <p><u>Fluency:</u> Repeated Reading: Prosody</p>

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<p>CC.1.R.L.2 Key Ideas and Details: Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p> <p>CC.1.R.F.2.c Phonological Awareness: Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.</p> <p>CC.1.R.F.3 Phonics and Word Recognition: Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CC.1.R.F.3.b Phonics and Word Recognition: Decode regularly spelled one-syllable words.</p> <p>CC.1.L.5.a Vocabulary Acquisition and Use: Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.</p>	<p><u>Week 4:</u></p> <p>Happy Fall!</p> <p><u>Strategy:</u> Summarize</p> <p><u>Skill:</u> Sequence of Events</p> <p><u>Fluency:</u> Repeated Reading: Prosody</p>
<p>CC.1.R.I.3 Key Ideas and Details: Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> <p>CC.1.R.F.2.b Phonological Awareness: Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.</p> <p>CC.1.R.F.3 Phonics and Word Recognition: Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CC.1.R.F.3.b Phonics and Word Recognition: Decode regularly spelled one-syllable words, provide some sense of closure.</p> <p>CC.1.W.1 Text Types and Purposes: Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p> <p>CC.1.L.1.i Conventions of Standard English: Use frequently occurring prepositions (e.g., during, beyond, toward).</p>	<p><u>Week 5:</u></p> <p>A Tiger Cub Grows Up</p> <p><u>Strategy:</u> Summarize</p> <p><u>Skill:</u> Sequence of Events</p> <p><u>Fluency:</u> Repeated Reading: Prosody</p>
<p>CC.1.R.I.3 Key Ideas and Details: Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> <p>CC.1.R.F.2.b Phonological Awareness: Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.</p> <p>CC.1.R.F.3 Phonics and Word Recognition: Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CC.1.R.F.3.b Phonics and Word Recognition: Decode regularly spelled one-syllable words, provide some sense of closure.</p> <p>CC.1.W.1 Text Types and Purposes: Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p> <p>CC.1.L.1.i Conventions of Standard English: Use frequently occurring prepositions (e.g., during, beyond, toward).</p>	<p><u>Week 6:</u></p> <p>Review/Assess</p> <p><u>Strategy:</u> Summarize</p> <p><u>Skill:</u> Sequence of Events</p> <p><u>Fluency:</u> Repeated Reading: Prosody</p>

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First Grade

Trimester 3 – Unit 6: Adventures

<p>CC.1.R.L.1 Key Ideas and Details: Ask and answer questions about key details in a text.</p> <p>CC.1.R.F.2 Phonological Awareness: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>CC.1.R.F.3 Phonics and Word Recognition: Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CC.1.R.F.3.g Phonics and Word Recognition: Recognize and read grade-appropriate irregularly spelled words.</p> <p>CC.1.W.3 Text Types and Purposes: Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p> <p>CC.1.L.1.c Conventions of Standard English: Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).</p>	<p><u>Week 1:</u></p> <p>Olivia</p> <p><u>Strategy:</u> Visualize</p> <p><u>Skill:</u> Fantasy and Reality</p> <p><u>Fluency:</u> Repeated Reading: Prosody</p>
<p>R.CCR.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p>CC.1.R.F.2.b Phonological Awareness: Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.</p> <p>CC.1.R.F.3 Phonics and Word Recognition: Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CC.1.R.F.3.g Phonics and Word Recognition: Recognize and read grade-appropriate irregularly spelled words.</p> <p>CC.1.W.5 Production and Distribution of Writing: With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p> <p>CC.1.L.1.d Conventions of Standard English: Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).</p>	<p><u>Week 2:</u></p> <p>Whistle for Willie</p> <p><u>Strategy:</u> Visualize</p> <p><u>Skill:</u> Make Inferences</p> <p><u>Fluency:</u> Repeated Reading: Prosody</p>
<p>CC.1.R.I.1 Key Ideas and Details: Ask and answer questions about key details in a text.</p> <p>CC.1.R.F.2.d Phonological Awareness: Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).</p> <p>CC.1.R.F.3 Phonics and Word Recognition: Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CC.1.R.F.3.g Phonics and Word Recognition: Recognize and read grade-appropriate irregularly spelled words.</p>	<p><u>Week 3:</u></p> <p>Cool Jobs</p> <p><u>Strategy:</u> Monitor Comprehension/Reread</p> <p><u>Skill:</u> Classify and Categorize</p>

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<p>CC.1.W.2 Text Types and Purposes: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p> <p>CC.1.L.1.d Conventions of Standard English: Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).</p>	<p>Fluency: Repeated Reading: Prosody</p>
<p>CC.1.R.L.1 Key Ideas and Details: Ask and answer questions about key details in a text.</p> <p>CC.1.R.F.2.b Phonological Awareness: Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.</p> <p>CC.1.R.F.3.b Phonics and Word Recognition: Decode regularly spelled one-syllable words.</p> <p>CC.1.R.F.3.e Phonics and Word Recognition: Decode two-syllable words following basic patterns by breaking the words into syllables.</p> <p>CC.1.W.2 Text Types and Purposes: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p> <p>CC.1.L.1.d Conventions of Standard English: Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).</p>	<p>Week 4:</p> <p>Dot and Jabber and the Big Bug Mystery</p> <p>Strategy: Reread</p> <p>Skill: Make and Confirm Predictions</p> <p>Fluency: Repeated Reading: Prosody</p>
<p>CC.1.R.L.3 Key Ideas and Details: Describe characters, settings, and major events in a story, using key details.</p> <p>CC.1.R.F.2 Phonological Awareness: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>CC.1.R.F.3.e Phonics and Word Recognition: Decode two-syllable words following basic patterns by breaking the words into syllables.</p> <p>CC.1.R.F.3.g Phonics and Word Recognition: Recognize and read grade-appropriate irregularly spelled words.</p> <p>CC.1.W.3 Text Types and Purposes: Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p> <p>CC.1.L.1 Conventions of Standard English: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>Week 5:</p> <p>Super Oscar</p> <p>Strategy: Monitor Comprehension/Reread</p> <p>Skill: Character and Setting</p> <p>Fluency: Repeated Reading: Prosody</p>
<p>CC.1.R.L.3 Key Ideas and Details: Describe characters, settings, and major events in a story, using key details.</p> <p>CC.1.R.F.2 Phonological Awareness: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>CC.1.R.F.3.e Phonics and Word Recognition: Decode two-syllable words following basic patterns by breaking the words into syllables.</p> <p>CC.1.R.F.3.g Phonics and Word Recognition: Recognize and read grade-appropriate irregularly spelled words.</p> <p>CC.1.W.3 Text Types and Purposes: Write narratives in which they recount two or more appropriately sequenced events, include some</p>	<p>Week 6:</p> <p>Review/Assess</p> <p>Strategy: Monitor Comprehension/Reread</p> <p>Skill: Character and Setting</p>

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details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

CC.1.L.1 Conventions of Standard English: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Fluency: Repeated Reading:
Prosody